

WJEC Level 3 Applied Diploma in Criminology

Year 13

Year/Term	Unit of work	Intent
<p>Autumn Term One</p>	<p>Unit 3: Controlled Assessment Crime Scene to Courtroom</p>	<p>Evaluate the effectiveness of the roles of personal involved in criminal investigations.</p> <ul style="list-style-type: none"> • Crime scene investigators • Forensic specialists • Forensic scientists • Police officers/detectives • Crown Prosecution Service (CPS) • Pathologist • Other investigative agencies, e.g., Serious and Organised Crime Agency, HM Revenue and Customs <p>Assess the usefulness of investigative techniques in criminal investigations.</p> <p>Techniques</p> <ul style="list-style-type: none"> • Forensic, surveillance, profiling, intelligence databases, DNA, interview techniques. <p>Criminal Investigations</p> <ul style="list-style-type: none"> • Situations – crime scene, laboratory, police station, ‘street’ • Types of crime – violent crime, e-crime, property crime <p>Explain how evidence is processed.</p> <ul style="list-style-type: none"> • Types of evidence – physical and testimonial. • Process – collection, transfer, storage, analysis, personnel involved. <p>Examine the rights of individuals in criminal investigations.</p> <ul style="list-style-type: none"> • Suspects, victims, witnesses
<p>Autumn Term Two</p>	<p>Unit 3: Controlled Assessment Crime Scene to Courtroom</p>	<p>Explain the requirements of the Crown Prosecution Service for prosecuting suspects.</p> <ul style="list-style-type: none"> • Charging role – Criminal Justice Act 2003 • Prosecution of Offences Act 1985 • Full Code Test <p>Describe trial processes.</p> <ul style="list-style-type: none"> • Pre-trial, bail, roles, plea bargaining, courts, appeal. <p>Understand rules in relation to the use of evidence in criminal cases.</p> <p>Assess key influences affecting the outcomes of criminal cases.</p> <p>Discuss the use of laypeople in criminal cases.</p> <p>Examine information for validity.</p> <p>Draw conclusions from information.</p> <p>Controlled Assessment Practice.</p>

<p>Spring Term One</p>	<p>Controlled Assessment: 8 hours Start of Unit 4: External Assessment: Unit 4: Crime and Punishment</p>	<p>The group will be working on their controlled assessment. This will be over the course of 3 weeks.</p> <p>Start of Unit 4: External Assessment Crime and Punishment</p> <p>Describe processes used for law making.</p> <ul style="list-style-type: none"> • Government processes • Judicial processes <p>Describe the organisation of the criminal justice system in England and Wales</p> <ul style="list-style-type: none"> • Police, law creation, courts, formal punishments, relationships. <p>Describe models of criminal justice</p> <ul style="list-style-type: none"> • Due process, crime control. <p>Explain forms of social control. Discuss the aims of punishment. Assess how forms of punishment meet the aims of punishment. Explain the roles of agencies in social control.</p>
<p>Spring Term Two</p>	<p>External Assessment: Unit 4: Crime and Punishment</p>	<p>Discuss the contribution of agencies to achieve social control.</p> <ul style="list-style-type: none"> • Tactics and measures used by agencies including environmental, behavioural, institutional, disciplinary procedures. • Gaps in state provision. <p>Examine the limitations of agencies in achieving social control.</p> <ul style="list-style-type: none"> • Repeat offenders, recidivism, civil liberties, access to resources and support, finance, local and national policies, environment, crime committed by those with moral imperatives. <p>Evaluate the effectiveness of agencies in achieving social control.</p>
<p>Summer Term One</p>	<p>Preparation for the external assessment</p>	<p>External Examination: 90 minutes. Total of 75 marks.</p>