

Jan- April	<p><i>Contemporary Themes in Geography</i></p> <p>Weather and Climate (AYO)</p> <p>Economic Growth in China (MCH)</p>	<p>Main areas studied:</p> <ul style="list-style-type: none"> • The structure of the atmosphere and the processes that drive weather, including energy transfer and atmospheric circulation. • How global atmospheric circulation creates different climate zones, such as tropical, temperate, and polar regions. • The formation and characteristics of weather systems, including air masses, fronts, cyclones, and anticyclones. • Causes and impacts of extreme weather events, such as storms, heatwaves, floods, and droughts. • The difference between weather and climate, and how climate is influenced by both natural variability and human activity. • The role of climate change, including its causes, evidence, and potential impacts on people and environments. <p><i>Overall, this topic helps students understand how atmospheric processes shape weather and climate, and how these systems are changing in a warming world</i></p> <ul style="list-style-type: none"> • The factors that have driven China’s economic development, including government policies, globalisation, foreign investment, and access to labour and resources. • The role of industrialisation and urbanisation, and how these processes have transformed cities and rural areas. • The growth of economic regions, such as coastal development zones and major megacities like Shanghai and Beijing. • The social and environmental impacts of rapid growth, including inequality, pollution, and rural-urban migration. • China’s increasing influence in the global economy through trade, manufacturing, and initiatives such as the Belt and Road Initiative. • The challenges China faces in achieving sustainable development in the future. <p><i>Overall, this topic helps students understand how and why China has developed so quickly, and the opportunities and challenges that come with its global economic rise</i></p>
May- July	21 st Century Challenges	<p>This is an overarching topic.</p> <p>Using their Geographical Knowledge - Students show a range of major global issues fit together and shape the modern world.</p>

- Students are given weekly home learning from each of their subject teachers.
- Students are given a range of articles to read each week, from a range of sources, all of which will enhance their Geographical knowledge and support their learning.