

## EPCHS English Department: Year 11 Programme of Study

The overall curriculum is intended to develop a love of English and reading, as well as expose students to different stories and contexts they would not otherwise have considered. We also wish to prepare students for the skills required at GCSE. Consequently, the structure of the curriculum has been designed so that there is clear progress from one year to the next. Each year the units build on the knowledge and understanding gained in the previous year. The intention is that by the time our students reach year 10, they have gained a deep body of knowledge of both literature and language, and developed skills that will enable them to access the GCSE course with confidence.

Year/Term	Unit of Work	Intent	Skills
Autumn 1	English Language Paper 1 Section A  Interleaved Writing Challenge revising literature texts	Students will study of a variety of 20th and 21st century narrative texts preparing for their GCSE Paper 1 Language exam. They will gain understanding of what how writer's use language and structure to create plot, character and setting within a narrative.  Alongside this, students will revise literature as part of their weekly Writing Challenge with a focus on thesis statements to form an argument and develop analytical paragraphs.	Reading Skills: Analysis of language and structure Writer's intention Evaluate Develop analytical argument
Autumn 2	English Language Paper 1 Section B  Interleaved Writing Challenge revising literature texts	Students will be taught how to write their own effective description and narratives, drawing on techniques they have seen the literature texts they studied in Year 10. This will prepare students for Paper 1 Section B of the English Language GCSE.  Alongside this, students will revise literature as part of their weekly Writing Challenge with a focus on thesis statements to form an	Writing Skills: Vocabulary for effect Upgrade sentences Paragraphing Punctuation  Reading Skills: Analysis of language and structure Writer's intention Develop analytical argument

		argument and develop analytical paragraphs.	
Spring 1	Language Paper 2 Section A  Interleaved Writing Challenge revising literature texts	<p>This half term, students will study a variety of 19th and 21st century non-fiction texts preparing for their GCSE Paper 2 Language exam. They will gain understanding of what how writer's use language and structure to develop a viewpoint within a text in preparation for English Language Paper.</p> <p>Alongside this, students will continue to revise literature as part of their weekly Writing Challenge with a focus on thesis statements to form an argument and develop analytical paragraphs.</p>	<p>Reading Skills:</p> <ul style="list-style-type: none"> <li>Analysis of language and structure</li> <li>Writer's intention</li> <li>Comparison of texts</li> <li>Develop analytical argument</li> </ul>
Spring 2	Language Paper 2 Section B  Interleaved Writing Challenge revising literature texts	<p>Students will use the learning from last half term, exploring how writers use language and structure to develop a viewpoint within a text, and use this to develop their own transactional writing looking at how to present their own viewpoints within their writing.</p> <p>Alongside this, students will continue to revise literature as part of their weekly Writing Challenge with a focus on thesis statements to form an argument and develop analytical paragraphs.</p>	<p>Writing Skills:</p> <ul style="list-style-type: none"> <li>Vocabulary for effect</li> <li>Upgrade sentences</li> <li>Paragraphing</li> <li>Punctuation</li> </ul> <p>Reading Skills:</p> <ul style="list-style-type: none"> <li>Analysis of language and structure</li> <li>Writer's intention</li> <li>Comparison of texts</li> <li>Develop analytical argument</li> </ul>

<p>Summer 1</p>	<p>Interleaved Revision: Literature and Language</p>	<p>This half term, students will be focusing on all the GCSE texts they have studied. They will be revising what influenced the writers at the time of their writing. They will analyse the characters within the play and their relationships, the structure of the play and have a sound knowledge of the plot.</p> <p>Alongside this, students will continue to practice their reading and writing skills for the GCSE Language exam. They will study a variety of 20<sup>th</sup> and 21<sup>st</sup> century fiction texts and 19th and 21st century non-fiction texts. They will revise how writers use language and structure to develop a viewpoint within a text in preparation for English Language Paper 1 and 2.</p> <p>Students will build on the work they did in Year 10 on creative and transactional writing and develop their creative writing and how to present their own viewpoints within their writing.</p>	<p>Reading Skills: Analysis of language and structure Writer's intention Link to context Comparison of texts</p> <p>Writing Skills: Vocabulary for effect Upgrade sentences Paragraphing Punctuation</p>
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