



PERSON SPECIFICATION

IMPORTANT

THE REHABILITATION OF OFFENDERS ACT

The provisions of the Rehabilitation of Offenders Act relating to the non-disclosure of spent convictions do not apply to this job, **YOU MUST, THEREFORE, DISCLOSE WHETHER YOU HAVE ANY PREVIOUS CONVICTIONS ON THE BACK PAGE OF THE APPLICATION FORM.**

If successful, you will also be required to apply for a Criminal Record Check from the Criminal Records Bureau. The level of check required for this job is Enhanced Disclosure.

JOB TITLE: Teaching Assistant Support (Secondary)

GRADE: 5

JOB REF: AAAE5052

| CRITERIA | ESSENTIAL | DESIRABLE | METHOD OF ASSESSMENT |
|--|---|--|---|
| Qualifications | English and Maths GCSE at Grade C or equivalent Appropriate qualification to at least NVQ Level 2 or equivalent | Evidence of continuing professional development | Application Form |
| Experience | Experience of working in a similar post or with young people in an educational or caring situation Experience of working with children in a classroom | Experience of working with children with Special Educational Needs Experience of implementation of strategies. Experience of working closely with a class teacher. Experience in a Secondary School Classroom | Application Form References Interview |
| Job Related Knowledge | Knowledge of interventions for SEN pupils Good level of IT Skills | Experience of supporting students with literacy or numeracy Implementation of interventions for SEN pupils | Application form References Interview |
| Interpersonal Skills | Ability to work closely as a member of a team and able to adapt to the varying demands of differing pupils Ability to positively relate to pupils with challenging behaviour Ability to work with small groups of pupils under supervision | | Application form Interview |
| Aptitude and Personal Qualities | Motivated individual who demonstrates initiative and who aims for very high standards A commitment to the Inclusion of all children Good communication skills Reliable Flexible and adaptable approach Good organisational skills Committed to providing the best for children Flexibility to be able to deal with changing demands and situations | Understanding and appreciation of the needs of students with learning difficulties and associated impact of social and educational issues | Application form Interview |