



Year 8 Curriculum Grid Geography

Year/Term	Unit	Intent
September to November	Coasts	<ul style="list-style-type: none"> • What is a coastline? • Processes at the coast, erosion, transportation and deposition. • Landforms of erosion – headlands and bays, cave, arch, stack and stump • Landforms of deposition – spits, bars and tombolo. • Management of coastlines, hard and soft engineering. • Holderness Coast Case study
November to January	Natural resources	<ul style="list-style-type: none"> • Geological timescales • How we use our planet as a natural resource. • Types of rocks and how they can be a natural resource • Importance of soil • Energy resources and classifications. • Decision making – what is the best alternative energy for the UK?
January to March	Development	<ul style="list-style-type: none"> • Global Variation in development and quality of life. • How can we measure and compare countries around the world. • Mapping development using GIS and Google Earth. • Strategies to reduce the Global Development Gap, LICs and Economic Change. • Top down vs bottom up aid projects – case studies of Three Gorges Dam and Peruvian micro-hydro stations.
March to May	Africa – challenges and opportunities	<ul style="list-style-type: none"> • Review maps of Africa and climate of the region. • GIS google earth maps of development indicators across the continent. • Impacts of colonialism on Africa. • Case study – Great Green Wall. • Challenges of aid in Africa. • Case study – Rwanda – example of country with rapid development.
June to July	Globalisation	<ul style="list-style-type: none"> • Introduction to fashion, what does fashion mean to you? The importance of fashion as an industry and in terms of development. How has this changed over time? • Globalisation - students to identify patterns and trends. Students to investigate the conditions of factories. Students to give reasons for the conditions and link to wealth/development. • Fair fashion - how can we improve conditions, what can we do about consumer demand. Students to investigate the Dhaka disaster - students to make links between fashion, countries and individuals. • Containerization – growing use and impact of global distribution. Students to look at role of the new local Amazon warehouse.