



Design Technology- Second in Department

Job Description

TLR 2B £4,782

The post-holder will be an outstanding teacher with a proven track record of raising achievement at all Key Stages (including post 16). They will be an inspirational subject specialist and have the ability to motivate students and colleagues in order to achieve excellent results.

Objectives:

- To be responsible for the learning and achievement of all students in the class/es ensuring equality of opportunity for all;
- To be responsible and accountable for achieving the highest possible standards in work and conduct;
- To treat students with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position;
- To work proactively and effectively in collaboration and partnership with learners, parents/carers, governors and other relevant parties in the best interests of each student;
- To act within the statutory frameworks which set out professional duties and responsibilities and in line with the duties outlined in the current *School Teachers Pay and Conditions Document and Teacher Standards*
- To take responsibility for promoting and safeguarding the welfare of children and young people within the school
- To work to the remit of the *School Teachers' Pay and Conditions Document*;

Specific responsibilities to the role:

The Second in Technology Department shall:

- Be responsible for the overall development and maintenance of schemes of work in Technology; KS3
- Support the Head of Department in tracking and monitoring of progress of all students;
- Ensure all students are making good and better progress in line with targets set;
- Liaise with teachers in order to identify under achieving students and develop strategies to overcome this;
- Work alongside the Head of Department.

EPCHS is dedicated to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. This position is subject to an enhanced DBS check.