



Ellesmere Port Catholic High School

Wk. 9

PARENT BULLETIN 28th February 2022



It's
cold outside.
I don't want to go
outdoors and play.
But mum says
I have to
anyway.

It's starting to snow
and I'm going to freeze -
I hate playing outside on days like these.

But wait a sec, I've had the
most amazing, brilliant idea!
I'll cover myself up
with snow and I'll
hide in here!



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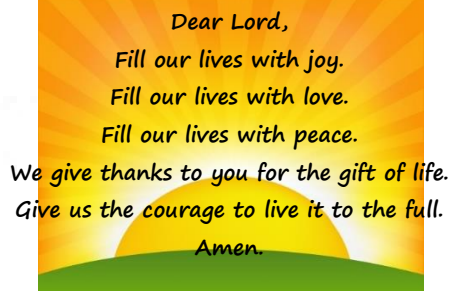
Ellesmere Port Catholic High School

Our Vision...
Strong Catholic ethos.

Our Vision...
Ensuring every child is known.

Our Vision...
High expectations of everyone.

Our Vision...
Excellent teaching.



Our Vision...
Excellent leadership at all levels.

Our Vision...
Exemplary behaviour and personal standards.

Our Vision...
At the heart of the community.

Our Vision...
Keeping children safe in education.



Headteacher Message

Dear Parents and Guardians,

Thank you for all your continuing support to the school , I would personally like to wish you all a very relaxing and peaceful week.

Mrs Vile

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ASH WEDNESDAY - 2nd March 2022

The Liturgical Season of Lent begins with Ash Wednesday on 2nd March, which is immediately after half term.

What happens on Ash Wednesday?

On this first day of Lent, we receive ashes on our foreheads as a sign of penance and to remind us of our mortality. The ashes used on this day are from the burnt palm leaves from Palm Sunday the previous year. When the priest distributes ashes, he will say: "Repent and believe in the Gospel" The person who is receiving ashes need not do or say anything other than move their hair so that the priest can put the ashes on their forehead in the shape of a cross.

Father Humphrey will celebrate Mass with Year 9 in the morning and Ashes will be distributed as a part of the Mass. This age-old tradition that Christians all over the the world participate in, marks the beginning of Lent and it reminds us of the religious duties of :-

Prayer, - connecting with God
Fasting - making a sacrifice through self-discipline,
Almsgiving - which means engaging in charitable works.

Ash Wednesday services will be arranged for all other Year groups during the course of the day and some older students will be commissioned to assist with the distribution of the Ashes here in school and also in Our Lady Star of the Sea Primary school

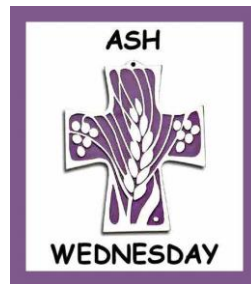
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The Canteen Staff will be serving all meat free Lunches on Ash Wednesday

Dear Colleagues

Following on from the recent covid vaccination programme in schools for 12-15 year olds, this is to make you aware that there are a number of clinics available during Spring Half term week, where 12-15 year olds will be able to receive their vaccination. This will enable any pupils who missed their vaccination to attend. The attached spreadsheet highlights the closest clinics in miles to your school. **(Please see hyperlink below)**

Many thanks

Katie Tierney

Public Health Programme Lead

Cheshire West and Chester Council

[NHSE SPRING HALF TERM CLINIC OFFER.pdf](#)

What's going on at EPCHS?

Ellesmere Port Catholic High School are proud to offer a wide range of activities for students throughout the school. From arts to sports and everything in between, there is an activity for all. You now, need to #MakeitCount

Please click on the link to take you to the site

<https://epchs.co.uk/extracurricular-activities/>

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Dear Parents/Guardians,

All students have been sent an email to their student account with their log in details for the Arbor Student Portal. In the portal they can see their timetable, view behaviour and achievement points, access exam timetables and report cards.

If they need to re-set their passwords, they can do this by just selecting 'forgot password'.

Thanks,

Laura Hughes

Strategic Data Manager

Ellesmere Port Catholic High School

CONWAY TRIP Y7

The dates for this trip are **March 21st-23rd**, there are 90 Y7 students going to Conway, more information relating to activities will be released shortly.



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Please congratulate them. They will receive a certificate and cookie during form on Friday.

Year 7			Year 8			Year 9			Year 10			Year 11		
Maths set	Student	Hrs	Maths set	Student	Hrs	Maths set	Student	Hrs	Maths set	Student	Hrs	Maths set	Student	Hrs
7x1	Favour I	1.8	8x1	Reuben K	3.7	9x1	Daniel G	1.4	10x1	James H	3.1	11x1	Hollie R	6.4
7x2	Ava M	1.4	8x2	Kira M	3.1	9x2	Hope F	5.6	10x2	Lauren A	2.1	11x2	Keane F	12.9
7x3	Tilly F	1.8	8x3	Ella K	0.9	9x3	James M	1.2	10x3	Oliver S	7.5	11x3	Erin K	3.6
7x4			8x4	Ruby D	3.3	9x4	Abbie W	3.6	10x4	Martin S	11.3	11x4	Keira S	5
7x5	Michael S	2.4	8x5	Bethany N	0.6	9x5	Laney B	2	10x5	Poppy J	1.3	11x5	George J	1.1
7y1	Lewis R	1.3	8y1	Aaron T	4.4	9x6	Darcey A	0.8	10x6	Phoebe D	0.4	11x6	Molly D	3.2
7y2	Jack K	3	8y2	Alfie J	5	9x7	Beth H	3.7	10x7	Cody E	1.4	11x7	Dylan H	1.2
7y3	Kacey S	1.9	8y3	Harry W	0.9									
7y4	Oliver W-W	2.5	8y4	Antek M	1.4									
1st	Jack K	3	1st	Alfie J	5	1st	Hope F	5.6	1st	Martin S	11.3	1st	Keane F	12.9
2nd	Ashling P	3	2nd	Aaron T	4.4	2nd	Beth H	3.7	2nd	Oliver S	7.5	2nd	Hollie R	6.4
3rd	Oliver W-W	2.5	3rd	Reuben K	3.7	3rd	Abbie W	3.6	3rd	Dominique H	3.8	3rd	Angel-Nissi N-O	5.5

Dear Parent/Guardian,

WORLD BOOK DAY: THURSDAY 3rd MARCH 2022

We are supporting Book Aid International: an organisation dedicated to literacy in areas where communities may struggle to access schools and libraries. Last year alone, Book Aid International provided **1,286,538** books across the world. On World Book Day, staff and all year groups raise money by dressing up as characters from familiar and not so familiar stories. **With every £2 we raise, Book Aid International can send a book to communities experiencing significant levels of poverty.**

How can we participate?

- Donate £1 to wear a costume that is suitable for them to participate in lessons
- Bring in a copy of the book that contains their chosen character and be able to talk about why they chose their character
- Make any donation to Book Aid International on the day.

For more information on Book Aid International go to: <https://bookaid.org/>

Thank you for your support with this very special cause.

Mr P O'Donnell

Literacy Co-ordinator

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Mrs McHugh's Library News

18/02/22



As we start our half-term holiday it's time to celebrate the fabulous students of EPCHS and their love of reading! Let's take a look at our **Reader Leader Board** **and bask in the glory of their achievements!** 😊



SPRING TERM WORD COUNT 2022



Olivia P – 843,002, Ava Mc – 484,062, Alek O – 339,029, Ashling P 142,881, Sienna B 122,027, Ruby H 120,735, Denis D – 112,796, Hope B – 112,155, Noah C - 108,447, Jasmine L – 107,992, Isabelle L – 89,322, Sophie D – 81,100, Ruby S – 71,267, Oflu T – 70,813, Fred P - 70,813, Flourish U – 69,555, Kaysi F - 67,889, Rosie P – 65,960, Krystian – 65,834, Alex S – 60,643, Bethany G – 59,189, Chloe C – 57,254, Beth R - 52,971, Lewis - 52,802, Rosalie J – 49,108, Thomas H – 48,268, India-Mai F – 46,457, Lily T – 44,281, Reuben – 43,617, Mateusz B – 39,933, Emma B -38,933, Abbie H – 38,827, Skye B – 37,532, Elise T – 37,303, Przemyslaw N – 37,114, Alexis H - 36,992 – Isabelle S – 35,119, Lauren B – 33,527, Mia-Louise – 32,479, Gracie P 31,994, Max O – 31,914, Dan R - 25,053, Ellie-May 22,332, Ella T - 20,660, Stanley K – 20,544, Stanley S – 18,954, Ross B – 18,020, Lewis R – 16,876, Katie R – 16,784, Lily B – 15,932, Joseph B – 14,911, Samuel G – 14,431, Sebastian L – 14,431, Jake C – 14,234, Warren H 13,956, Mia R -13,908, Ruby L – 13,536, Meg I – 13,502 – Charlie J – 13,293, James P – 13,268, Stephen M – 12,995, Kacey S – 12,652, Emlyn H – 12,592, Sonny B – 12,564, Kyrah-Marie T -12,413, Tobias B – 12,345 – Aussie S – 12,074, Ash L – 11,683, Aiden D – 11,379, Ciara W – 11,029 – Antek M – 10,963, Tilly F – 10,736, Cole M – 10,725, Oliver W-W – 10,500, Cole W – 10,186.

Millionaire Club

A huge congratulations to Ava, Olivia and George who have gained the prestigious status of Word Millionaires!

Ava Mc – 2,507,775, Olivia P 1,629,333, George B – 1,117,069.

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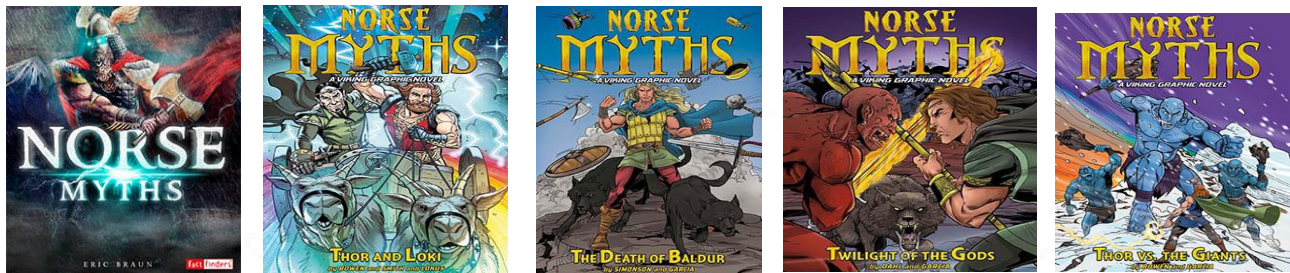
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The Marvel Reading Challenge is proving to be really popular! Students are reading books on their favourite Marvel heroes such as Thor and Loki, as well as discovering their origins in Norse mythology by reading with myON.



World Book Day 2022

Thursday 3rd of March



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Sixth Form Information, Advice and Guidance

NAVAL CAREER INFORMATION:

My name is Sgt Jon Moss from the Royal Naval Careers Service in Liverpool.

The Royal Navy is recruiting **Now** in a number of different roles such as: Catering, Hospitality, Logistics, Engineering, Warfare, Medical, and Royal Marine Commandos.

Please see our website and YouTube pages below for more information along with the attached Virtual Careers Flyer and School Flyer.

<https://www.royalnavy.mod.uk/>

<https://www.youtube.com/user/RoyalNavyRecruitment>

<https://www.royalnavy.mod.uk/careers>

<https://www.youtube.com/user/RoyalMarinesOfficial/videos>

<https://www.facebook.com/RoyalNavyRecruitment/>

Please note my reply email address has changed.

Kind regards,

Jon Moss

Sgt Jon Moss BMus (Hons) RM | Careers Advisor 3 | HD Recruiting and Attraction | People & Training Directorate | Naval Regional Headquarters Northern England | East Brunswick Dock, Sefton Street, Liverpool, L3 4DZ | Mob: [07773151015](tel:07773151015) | Civ: [03001631933](tel:03001631933) | Email: NAVYCNR-RFFLIVERPOOLMAILBOX@mod.gov.uk

THE COMMANDO MINDSET: *Be the first to understand; the first to adapt and respond; and the first to overcome.*

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As part of 'National Apprenticeships Week', UCAS are bringing students everything you need to know to determine if an apprenticeship might be a good option for you. It is a day of inspiration, information and where you will have live access to employers.

The event will cover what an apprenticeship is, whether it is an option for you and what apprenticeship opportunities and programmes are available with top apprenticeship employers.

You will be able to access live sessions including CV and application workshops, interview clinics and advice on how to land a dream apprenticeship.

There will be live chat with top name apprenticeship employers including SKY, PwC, Rolls Royce and more.

You will be able to hear from apprentices about what it is like to study and work at the same time.

If you can't make the 9th February, the content will be available on demand until 23rd February.

To book and for more information, please go to <https://www.ucas.com/events/discover-apprenticeships-404016>

Medic Mentor - Free E-Learning courses for aspiring medical, dental and veterinary students

The **largest free national work experience programme for aspiring medical, dental and veterinary students** has returned. This was developed last year in partnership with **Birmingham Universities Hospitals Trust (UHB)** and it is **FREE** for students.

Medic Mentor have developed a series of **E-learning courses that you can complete in your own time**. You have 1 month to complete each session, and once you have completed the programme, you will receive a certificate from Medic Mentor and UHB as evidence of your participation.

Medical Schools are accepting virtual work experience as an alternative to in-person work experience in light of the pandemic and reduced access to placements.

Participation in the virtual work experience will also provide you, your parents and guardians with several opportunities to speak to doctors, dentists and vets continuously throughout the academic year. You will be able to do this on Tuesday evenings and most weekends, for free. You can also call the Mentor Helpline number 01530 417 299 from 10am-5pm, Mon-Fri if you would like advice on careers or applying to medical, dental, veterinary school.

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Medic Mentor is a non-profit social enterprise and all of their proceeds are reinvested in supporting students to make informed career decisions.

To register you need to complete the online application form as follows:

Medicine: <https://medicmentor.co.uk/university-hospitals-birmingham-trust-virtual-work-experience/>

Dentistry: <https://medicmentor.co.uk/dental-live-virtual-work-experience/>

Veterinary: <https://medicmentor.co.uk/veterinary-virtual-live-work-experience/>

For more information, here are some links to feedback videos from students and teachers:

Student Feedback: <https://www.youtube.com/watch?v=EVHw3K0h5Sk>

Teacher Feedback: <https://www.youtube.com/watch?v=WUoefBivUc&t=3s>

If you have any further questions, please email education@medicmentor.org or call them on 01530 417 299

Virtual NHS Healthcare Work Experience Programme

This is a 6 month programme, one day per month until April 2022. During these work experience days, students will follow 2 patients from their initial presentation to recovery. They will observe healthcare professionals as they interact with the patients and each other. They will have an opportunity to ask questions and gain knowledge through teaching. This will help them to make an informed career decision as well as learn about how healthcare professionals work together as part of a multidisciplinary team. Each work experience day is completely different. They will be able to build on their knowledge of NHS careers as they see different patient cases and healthcare professionals work in a variety of settings, such as hospital and community.

They will also receive certificates as evidence of having participated in the work experience programme. Those that complete the entire 6-month programme will be awarded with Highly Commended References too. They can register through the website link below. Places are £10 a day to cover administrative costs and run the tech on the day. For more information, please use this link:

<https://alliedhealthmentor.org/nhs-healthcare-careers-virtual-work-experience/>

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TARGET
careers

[my account](#)



Randstad are currently recruiting for new talent at Ford Motor Company: looking for Advanced Engineering Apprentices, Higher Engineering Apprentices, and Degree IT Apprentices. We would love to be able to spread the word to as many enthusiastic potential candidates looking to move forward in the subjects they enjoy and to gain experience both academically and in the workplace.

Please note we will be holding **online virtual open evenings** for each apprenticeship scheme over 3 days in February (Monday 7th: Degree IT, Tuesday 8th: Advanced Engineering, Wednesday 9th: Higher Engineering). Below is a link where you can sign up to an open evening and **apply now**.

[Apply now](#)

I have provided some information below regarding the entry requirements for each scheme:

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- **Advanced Engineering Apprenticeships:** Minimum 3 GCSEs (predicted or achieved) including Maths at grade B (Level 5/6), English Literature or Language at grade C (Level 4), and Physics or Double Science at grade C (Level 4).

- **Higher Engineering Apprenticeships:** Minimum of 5 GCSEs including English, Maths, and Physics or Double Science at grade B (Level 5/6).

3 A levels (or equivalent) at BBC or higher (predicted or achieved), including B in Maths and 1 other STEM subject (all must equal 112 UCAS points)

- **IT Degree Apprenticeships:** Minimum of 5 GCSEs including English, Maths, and Physics or Double Science at grade B (Level 5/6).

3 A levels (or equivalent) at BCC, including a Science or Technology related subject (equal to 112 UCAS points).

If you have any questions please do not hesitate to contact us either by email:

fordapprenticeships@randstad.co.uk or by calling **03330 146299**

Thank you and we look forward to receiving your application!

[Career Sectors](#)

[Careers Advice](#)

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School Governors



We are looking for New Parent Governors

Parent Governors

The School has a vacancy for a parent governor to serve on the governing body of this school. We are very keen to encourage parents (or people with parental responsibility) of registered students to nominate themselves to fill these places.

What are Parent Governors?

All schools have a governing body comprising of different types of governors, for example parent-governors, teacher-governors, foundation governors etc. Parent governors are elected by and from other parents and are vital to our governing body. They share equally with other governors the responsibility for carrying out the governing body's wide range of responsibilities.

You do not have to be an expert on education to be a school governor, nor do you need any special qualifications, and the most important thing is to have a keen interest in the school and be prepared to play an active part in the governing body's work.

Governors do not run the school day to day, as their role is at the strategic or policy-making level in the school. The main role of a governing body is to operate at strategic level, ensuring that the vision and ethos of the school is upheld, holding the Headteacher and leadership team to account and overseeing the financial performance of the school.

There is no magic formula about what makes a good Parent Governor; they come from all walks of life and all ages. However, it is important that each governing body has a good mix of skills, knowledge and experience.

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Are you interested?

See the FAQ information for further information.

If you would like to stand for election, please complete the enclosed nomination form and return it to the Returning Officer at the school no later than **Wednesday 2nd March 2022**.

You may also include a short personal statement to support your nomination, which should be no longer than 250 words. Self-nominations will be accepted, but if you are nominating another parent please seek their prior consent.

FAQ

Q. Who can become a Parent Governor?

All those who have parental responsibility and are over the age of 18 are eligible to stand for election, including parents who work at the school provided that they work for less than 500 hours per year when they are elected.

Q. What is the time commitment?

The average Parent Governor role will take up about 10-12 hours a month. This includes the minimum requirement of attending three full governing body meetings per year and serving on at least one committee. You will also be encouraged to attend free training sessions. Governors are normally appointed for a four year term of office.

Q. What are the safeguarding checks?

As a requirement of the appointment process, all governors, regardless of category, will be required to consent to the carrying out of any appropriate checks, including Disclosure and Barring Service checks (previously known as Criminal Records Bureau checks).

Q. Is there training available to help with the role?

Training is available for all Governors and this Governing Board has an expectation that those new to being a Governor attend free induction training.

Q: What happens if there are more nominations than vacancies?

If there are more nominations than vacancies an election will be held by secret ballot. If that is necessary, voting papers will be sent to all parents together with details of the ballot procedure.

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Election of parent governors Nomination Form

Please enter **IN BLOCK LETTERS** the name and address of the person being nominated for election:

Name: _____

Address:

Signature of person nominated: _____

Signature of proposer (if different to nominee): _____

Name and address in BLOCK letters of proposer (if different to nominee):

Name/s (and year/s) of children in school: _____

Personal Statement (maximum 250 words):

In this section, outline the skills and experience you have that the governing board requires; your commitment to undertaking training to acquire or develop the skills needed to be an effective governor; details of your contribution to the work of the governing board during your previous term of office (if applicable); how you plan to contribute to the future work of the board.

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I confirm that I am a parent or carer of a registered pupil at the school and am not:

- An elected member of the local authority
- Paid to work in the school for more 500 hours in any consecutive 12 month period

Signed: _____ Date: _____

Completed nomination forms must be returned to the school by Wednesday 2nd March 2022

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Please answer each question by ticking in the relevant column on the right hand side

	YES	NO
Are you aged 18 or over at the date of this election or appointment?		
Have you been disqualified as a governor at this school for failing to attend governing body meetings for a continuous period of six months, beginning with the date of the first meeting missed, without the consent of the governing body?		
Has your estate been sequestrated (temporarily repossessed) and the sequestration not been discharged, annulled or reduced?		
Are you the subject of a bankruptcy restrictions order or an interim order: debt relief restrictions order or interim order?		
Are you subject to: a disqualification order or disqualification undertaking under the Company Directors Act 1986; a disqualification order under the Companies (Northern Ireland) Order 2002; a disqualification undertaking accepted under the Company Directors Disqualification (Northern Ireland) Order 2002 or an order made under Section 492(2)(b) of the Insolvency Act 1986 (failure to pay under a County Court administration order)?		
Have you been removed from the office of a trustee for a charity by an order made by the Charity Commission or Commissioners or the High Court on the grounds of any misconduct or mismanagement in the administration of the charity for which you were responsible or to which you were privy or to which you contributed or to which you facilitated by your conduct?		
Have you been removed, under section 34 of the Charities and Trustee Investment (Scotland) Act 2005, from being concerned in the management or control of any body?		
Are you included in the list of teachers or workers considered by the Secretary of State as unsuitable to work with children) or young people?		
Are you subject to a direction of the Secretary of State under section 128 of the Education and Skills Act 2008?		
Are you barred from any regulated activity relating to children?		
Are you disqualified from working with children or from registering for child-minding or providing day care?		
Are you disqualified from being an independent school proprietor, teacher or employee by the Secretary of State?		
Have you , in the five years prior to becoming a governor, or since becoming a governor been sentenced to three months or more in prison (whether suspended or not) without the option of a fine?		
Have you , in the twenty years prior to becoming a governor, received a prison sentence of two and a half years or more?		
Have you , at any time, received a prison sentence of five years or more?		
Have you been fined, in the five years prior to becoming a governor or since becoming a governor, for causing a nuisance or disturbance on school or education premises?		
Have you refused a request by the clerk to make an application to the Criminal Records Bureau for a criminal records certificate?		
Are you employed to work at the school or on a contract for services at the school and work for more than 500 hours a year.		

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