



Year 12 Curriculum Grid

General RE

Year/Term	Unit	Intent
Overall		<p>Religious education is a statutory requirement for all registered students in Key Stage 5 who are registered in a school with a sixth form. RE courses broaden and enhance the curriculum by giving students the opportunity to consider a wide range of religious, philosophical, psychological, sociological and ethical issues and to develop their own codes of belief. Sixth form religious education is intended to support and recognise the achievements of all students at Key Stage 5. The flexible course of study promotes the religious imagination and the development of key skills. It provides for students with a variety of aptitudes, abilities and needs that may not be fully met through current AS and A level examination syllabuses and encourages all students to explore ways of communicating and presenting their knowledge and understanding of religion in a variety of media. In this way sixth form RE caters for and affirms a range of learning styles, individual interests and gifts and talents of students. RE at post-16 gives due consideration to:</p> <ul style="list-style-type: none"> • breadth and balance of knowledge, understanding and skills • differentiation to meet the needs and abilities of the full range of students; • the spiritual and moral development of students; • preparation for work and adult life • progression and continuity from Key Stage 4 and through the sixth form • challenge
Autumn 1		<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> • Introduction to Year 12 General RE and Ethical Discussions • Personality Types • My Values • Nature and Causes of Poverty • Free Trade and the WTO • Fair and Unfair Trade • Conscientious Charity Givers
Autumn 2		<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> • Work of Cafod • Make Poverty History • Poverty and film • Reflection • Christmas
Spring 1		<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p>



Year 12 Curriculum Grid

General RE

		<ul style="list-style-type: none"> • PPE Revision/ Exam Stress Support (1) & (2) • The Right to chose • Human Rights • The Reality • Religious Persecution • Do we build walls?
Spring 2		<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following comparative topics.</p> <ul style="list-style-type: none"> • Sexual Persecution • How do we respond? • Reflection • Faith witness • End of term Quiz and Lent Service
Summer 1		<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following comparative topics.</p> <ul style="list-style-type: none"> • Theology of the Body • Self-Worth • Addiction • Eating Disorders • Birth Control • Pornography
Summer 2		<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following comparative topics.</p> <ul style="list-style-type: none"> • STIs • Coercive control • Make a difference • A Holistic Life • End of term reflection