



Year 13 A level Curriculum Grid

Theology

Year/Term	Unit	Intent
Overall		<p>The A Level in Religious Studies encourages learners to develop their interest in a rigorous study of religion and belief and relate it to the wider world. Students will:</p> <ul style="list-style-type: none"> • develop knowledge and understanding appropriate to a specialist study of religion • develop an understanding and appreciation of religious thought and its contribution to individuals, communities and societies • adopt an enquiring, critical and reflective approach to the study of religion • reflect on, select and apply specified knowledge • understand, interpret and evaluate critically religious concepts, texts and other sources • identify, investigate and critically analyse questions, arguments, ideas and issues arising from within this component • construct well informed and reasoned arguments, substantiated by relevant evidence • present responses to questions which are clear and coherent • use specialist language and terminology appropriately.
Autumn 1		<p>Knowledge and Understanding of religious thought, belief and practice and the different ways in which these are expressed in the lives of individuals, communities and societies. How religious texts and/or other relevant sources of wisdom and authority are interpreted and applied Major issues, challenges and questions within and about the study of religion (for example, the role of tolerance, respect and recognition and interreligious dialogue, methods of study, relevance to contemporary society) and responses to these The causes, meanings and significance of similarities and differences in religious thought, belief and practice within religion.</p> <p>Ethics</p> <ul style="list-style-type: none"> • Deontological ethics – Developments of Natural Law • Ethical thought



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Autumn 2		<p>Knowledge and Understanding of religious thought, belief and practice and the different ways in which these are expressed in the lives of individuals, communities and societies. How religious texts and/or other relevant sources of wisdom and authority are interpreted and applied Major issues, challenges and questions within and about the study of religion (for example, the role of tolerance, respect and recognition and interreligious dialogue, methods of study, relevance to contemporary society) and responses to these The causes, meanings and significance of similarities and differences in religious thought, belief and practice within religion.</p> <p>Ethics</p> <ul style="list-style-type: none">• Meta ethics• Determinism and free will (1)• Determinism and free will (2) <p>Philosophy.</p> <ul style="list-style-type: none">• Challenges to Religious Belief (2) – Religion as a product of the human mind.• The challenge from atheism.
Spring 1		<p>Knowledge and Understanding of religious thought, belief and practice and the different ways in which these are expressed in the lives of individuals, communities and societies. How religious texts and/or other relevant sources of wisdom and authority are interpreted and applied Major issues, challenges and questions within and about the study of religion (for example, the role of tolerance, respect and recognition and interreligious dialogue, methods of study, relevance to contemporary society) and responses to these The causes, meanings and significance of similarities and differences in religious thought, belief and practice within religion.</p> <p>Philosophy.</p> <ul style="list-style-type: none">• The challenge from atheism.• Religious experience (2) – Miracles• Religious language.
Spring 2		<p>Knowledge and Understanding of religious thought, belief and practice and the different ways in which these are expressed in the lives of individuals, communities and societies. How religious texts and/or other relevant sources of wisdom and authority are interpreted and applied Major issues, challenges and questions within and about the study of religion (for example, the role of tolerance, respect and recognition and interreligious dialogue, methods of study, relevance to contemporary society) and responses to these The causes, meanings and significance of similarities and differences in religious thought, belief and practice within religion.</p>



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		Christianity: <ul style="list-style-type: none">• Religious figure and sacred texts (2)• Significant social developments in religious thought (1)
Summer 1		<p>Knowledge and Understanding of religious thought, belief and practice and the different ways in which these are expressed in the lives of individuals, communities and societies. How religious texts and/or other relevant sources of wisdom and authority are interpreted and applied Major issues, challenges and questions within and about the study of religion (for example, the role of tolerance, respect and recognition and interreligious dialogue, methods of study, relevance to contemporary society) and responses to these The causes, meanings and significance of similarities and differences in religious thought, belief and practice within religion.</p> Christianity: <ul style="list-style-type: none">• Significant social developments in religious thought (2)• Religious practices that shape religious identity (2)
Summer 2		<ul style="list-style-type: none">• Revision in preparation for external exams• External A Level examinations