



Year 12 AS Curriculum Grid

Theology

Year/Term	Unit	Intent
Overall		<p>The AS in Theology encourages learners to develop their interest in a rigorous study of religion and belief and relate it to the wider world. Students will:</p> <ul style="list-style-type: none"> • develop knowledge and understanding appropriate to a specialist study of religion • develop an understanding and appreciation of religious thought and its contribution to individuals, communities and societies • adopt an enquiring, critical and reflective approach to the study of religion • reflect on, select and apply specified knowledge • understand, interpret and evaluate critically religious concepts, texts and other sources • identify, investigate and critically analyse questions, arguments, ideas and issues arising from within this component • construct well informed and reasoned arguments, substantiated by relevant evidence • present responses to questions which are clear and coherent • use specialist language and terminology appropriately.
Autumn 1		<p>Knowledge and Understanding of religious thought, belief and practice and the different ways in which these are expressed in the lives of individuals, communities and societies. How religious texts and/or other relevant sources of wisdom and authority are interpreted and applied Major issues, challenges and questions within and about the study of religion (for example, the role of tolerance, respect and recognition and interreligious dialogue, methods of study, relevance to contemporary society) and responses to these The causes, meanings and significance of similarities and differences in religious thought, belief and practice within religion.</p> <p>Philosophy.</p> <ul style="list-style-type: none"> • Ancient philosophy: Plato • Aristotle and Causation. • Soul, mind and body. <p>Ethics</p> <ul style="list-style-type: none"> • Aquinas and Natural Law
Autumn 2		<p>Knowledge and Understanding of religious thought, belief and practice and the different ways in which these are expressed in the lives of individuals, communities and societies. How religious texts and/or other relevant sources of wisdom and authority are interpreted and applied Major issues, challenges and questions within and about the study of religion (for example, the role of tolerance, respect and recognition and interreligious dialogue, methods of study, relevance to contemporary society) and responses to these The causes, meanings and significance of similarities and differences in religious thought, belief and practice within religion.</p>



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		<p>Philosophy.</p> <ul style="list-style-type: none"> • The existence of God: arguments based on observation. • The existence of God: arguments based on reason. <p>Ethics</p> <ul style="list-style-type: none"> • Situation ethics
Spring 1		<p>Knowledge and Understanding of religious thought, belief and practice and the different ways in which these are expressed in the lives of individuals, communities and societies. How religious texts and/or other relevant sources of wisdom and authority are interpreted and applied Major issues, challenges and questions within and about the study of religion (for example, the role of tolerance, respect and recognition and interreligious dialogue, methods of study, relevance to contemporary society) and responses to these The causes, meanings and significance of similarities and differences in religious thought, belief and practice within religion.</p> <p>Philosophy.</p> <ul style="list-style-type: none"> • God and the world: Religious experience. • God and the world: The Problem of evil. <p>Ethics</p> <ul style="list-style-type: none"> • Utilitarianism. • Kantian ethics. • Meta-ethical theories.
Spring 2		<p>Knowledge and Understanding of religious thought, belief and practice and the different ways in which these are expressed in the lives of individuals, communities and societies. How religious texts and/or other relevant sources of wisdom and authority are interpreted and applied Major issues, challenges and questions within and about the study of religion (for example, the role of tolerance, respect and recognition and interreligious dialogue, methods of study, relevance to contemporary society) and responses to these The causes, meanings and significance of similarities and differences in religious thought, belief and practice within religion.</p> <p>Developments in Christian thought.</p> <ul style="list-style-type: none"> • Augustine on human nature. • Death and the afterlife. • Knowledge of God's existence. <p>Ethics</p> <ul style="list-style-type: none"> • Euthanasia. • Business and Sexual ethics. • Conscience.



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Summer 1		<p>Knowledge and Understanding of religious thought, belief and practice and the different ways in which these are expressed in the lives of individuals, communities and societies. How religious texts and/or other relevant sources of wisdom and authority are interpreted and applied Major issues, challenges and questions within and about the study of religion (for example, the role of tolerance, respect and recognition and interreligious dialogue, methods of study, relevance to contemporary society) and responses to these The causes, meanings and significance of similarities and differences in religious thought, belief and practice within religion.</p> <p>Developments in Christian thought.</p> <ul style="list-style-type: none">• Jesus Christ.• Christian moral principles.• Christian moral action: Dietrich Bonhoeffer. <p>Revision of Christianity, Philosophy and Ethics in preparation for external examination.</p>
Summer 2		<p>Knowledge and Understanding of religious thought, belief and practice and the different ways in which these are expressed in the lives of individuals, communities and societies. How religious texts and/or other relevant sources of wisdom and authority are interpreted and applied Major issues, challenges and questions within and about the study of religion (for example, the role of tolerance, respect and recognition and interreligious dialogue, methods of study, relevance to contemporary society) and responses to these The causes, meanings and significance of similarities and differences in religious thought, belief and practice within religion.</p> <p>External AS examinations and then to start the second year A level content.</p>