



# Year 9 Curriculum Grid

## RE

Year/Term	Unit	Intent
Overall		<p>The outcome of excellent Religious Education is to produce religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity – to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life. The outcome of excellent Religious Education is to produce religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity – to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life. All schemes of learning focus on developing four key areas:</p> <ul style="list-style-type: none"> <li>• Knowledge and understanding</li> <li>• Experience – how can we experience the love of God in our lives?</li> <li>• Response – how people live their lives in response to faith?</li> <li>• Evaluation – expressing our own views and those of others with justification. Developing appraisal skills.</li> </ul>
Autumn 1	Judaism	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> <li>• <b>Introduction to Judaism</b></li> <li>• <b>Chosen people: Abraham</b></li> <li>• <b>Chosen people: Moses</b></li> <li>• <b>The Pesach</b></li> <li>• <b>The Ten Commandments</b></li> <li>• <b>The Torah</b></li> <li>• <b>The synagogue</b></li> <li>• <b>Worship in the home: Shabbat</b></li> <li>• <b>Worship in the home: Tallit and Tefillin</b></li> <li>• <b>Worship in the home: food laws</b></li> </ul>
Autumn 2	Holocaust and Religious Persecution	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> <li>• <b>Introduction to the Holocaust</b></li> <li>• <b>Why were Jews targeted</b></li> <li>• <b>The Ghettos</b></li> <li>• <b>Anne Frank</b></li> <li>• <b>A Holocaust survivor</b></li> <li>• <b>Saviours of the Holocaust</b></li> <li>• <b>Religious responses</b></li> <li>• <b>Remembering the Holocaust</b></li> <li>• <b>Religious Persecution in the world today</b></li> </ul>
Spring 1	Vocation	<p><b>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</b></p>



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		<ul style="list-style-type: none"><li>• Introduction to vocation</li><li>• Sacrament of marriage</li><li>• The joys and demands of married life</li><li>• Discipleship</li><li>• Sacrament of Holy Orders</li><li>• The joys and demands of priesthood</li><li>• Religious orders</li><li>• Vocation in the life of a saint</li><li>• Vocation in the life of a contemporary person</li></ul>
Spring 2	Jesus	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"><li>• Introduction to Jesus</li><li>• The historical Jesus</li><li>• Why is Jesus important?</li><li>• Incarnation</li><li>• Who did Jesus say he was?</li><li>• Key events in the life of Jesus</li><li>• Jesus in the world today</li><li>• Jesus in art</li></ul>
Summer 1	Crime and punishment	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"><li>• Introduction to crime and punishment</li><li>• Aims and types of punishment</li><li>• Prisons</li><li>• The death penalty</li><li>• Rehabilitation</li><li>• Justice and human rights</li><li>• Forgiveness</li></ul>
Summer 2	Medical Ethics	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"><li>• Introduction to medical ethics</li><li>• Abortion</li><li>• Euthanasia</li><li>• Infertility</li><li>• Organ donation</li><li>• Animal welfare</li><li>• Animal rights</li></ul>