



# Year 7 Curriculum Grid

## RE

Year/Term	Unit	Intent
Overall		<p>The outcome of excellent Religious Education is to produce religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity – to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life. All schemes of learning focus on developing four key areas:</p> <ul style="list-style-type: none"> <li>• Knowledge and understanding</li> <li>• Experience – how can we experience the love of God in our lives?</li> <li>• Response – how people live their lives in response to faith?</li> <li>• Evaluation – expressing our own views and those of others with justification. Developing appraisal skills.</li> </ul>
Autumn 1	<p>Welcome and Calling And Called to be Saints</p>	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> <li>• <b>Our Catholic School</b></li> <li>• <b>Celebrating Mass</b></li> <li>• <b>Global Catholic Community</b></li> <li>• <b>Joining the community</b></li> <li>• <b>Jesus' baptism</b></li>   <li>• <b>Becoming a Saint</b></li> <li>• <b>Mother Teresa</b></li> <li>• <b>John Paul II</b></li> <li>• <b>Maximilian Kolbe</b></li> <li>• <b>John Bosco</b></li> <li>• <b>Reformation martyrs</b></li> </ul>
Autumn 2	Our Faith Story	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> <li>• <b>The Bible</b></li> <li>• <b>How to use a Bible</b></li> <li>• <b>Authors and evangelists</b></li> <li>• <b>St. Paul's letters and missions</b></li> <li>• <b>What is prayer?</b></li> <li>• <b>Divergent ways to pray</b></li> <li>• <b>Elijah</b></li> <li>• <b>Job</b></li> <li>• <b>Jonah</b></li> <li>• <b>Isaiah</b></li> </ul>



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Spring 1	Blessing and Fall  And  Respect for the Earth	To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics. <ul style="list-style-type: none"><li>• <b>Biblical creation</b></li><li>• <b>The Fall</b></li><li>• <b>Catholic views on creation</b></li><li>• <b>Imperfect people</b></li><li>• <b>Making peace with humans</b></li><li>• <b>Making peace with God</b></li> <li>• <b>Destroying the planet</b></li><li>• <b>Stewards</b></li><li>• <b>A Rocha</b></li><li>• <b>Animal Rights</b></li><li>• <b>St Francis</b></li></ul>
Spring 2	Jesus  And  Holy Week	To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics. <ul style="list-style-type: none"><li>• <b>Jesus</b></li><li>• <b>Who was Jesus?</b></li><li>• <b>Parables</b></li><li>• <b>Miracles</b></li><li>• <b>Questions of Jesus</b></li> <li>• <b>Holy Week</b></li><li>• <b>Palm Sunday</b></li><li>• <b>Maundy Thursday</b></li><li>• <b>Trial</b></li><li>• <b>Crucifixion</b></li><li>• <b>The resurrection</b></li></ul>
Summer 1	Pentecost  And  Horrible Histories	To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics. <ul style="list-style-type: none"><li>• <b>Pentecost</b></li><li>• <b>Peter's denial</b></li><li>• <b>Gifts of the Holy Spirit</b></li><li>• <b>Sacrament of confirmation</b></li><li>• <b>Stephen the martyr</b></li><li>• <b>Where the spirit has been moving</b></li> <li>• <b>Rotten Romans and Christianity</b></li><li>• <b>Death in the early Church</b></li><li>• <b>The Crusades</b></li></ul>



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		<ul style="list-style-type: none"><li>• <b>Christians and the Terrible Tudors</b></li><li>• <b>Witch trials</b></li><li>• <b>Horrible history of tomorrow</b></li></ul>
Summer 2	Hinduism And Sikhism	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"><li>• <b>What is Hinduism?</b></li><li>• <b>Trimurti</b></li><li>• <b>Hindu deities</b></li><li>• <b>Hindu worship</b></li><li>• <b>Hindu weddings</b></li><li>• <b>Pilgrimage to the Ganges</b></li> <li>• <b>Gurus</b></li><li>• <b>The 5 Ks</b></li><li>• <b>Gurdwara</b></li><li>• <b>Worship in the Gurdwara</b></li><li>• <b>Worship</b></li><li>• <b>Divali</b></li></ul>