



# Year 11 Curriculum Grid

## RE

Year/Term	Unit	Intent
Overall		<p>The second year of GCSE begins with paper 2 – Judaism. This second area of study is comprised of an in-depth study of Judaism as a lived religion in the United Kingdom and throughout the world. Pupils should recognise that Judaism is one of the many religious traditions in Great Britain. Pupils should also recognise that within Judaism there may be more than one perspective in the way beliefs and teachings are understood and expressed. Common and divergent views within Judaism in the way beliefs and teachings are understood and expressed should be included throughout, including reference to Orthodox, Reform and Liberal traditions.</p> <p>The third area of study is Philosophy and Ethics. Here pupils study arguments for the existence of God and religious teachings on relationships and families in the 21<sup>st</sup> Century through a study of Catholic Christianity. Pupils will reflect on the significance and importance of the various beliefs, issues and practices to Catholics today. This should include reference to how the Bible informs a Christian’s understanding of the topics and how approaches to the issues are underpinned by philosophical arguments and ethical theory as applicable. Pupils should compare and contrast the areas of ethics and philosophy within Catholic Christianity with wider Christian perspectives and non-religious views as outlined in the content below.</p> <p>Pupils should also recognise that within Catholic Christianity there may be more than one perspective in the way beliefs and teachings are understood and expressed. Common and divergent views within the wider Christian tradition in the way beliefs and teachings are understood and expressed should be included throughout, including reference to Orthodox, Protestant and other Christian traditions.</p> <p><b>Exam board: Edexcel</b>  <b>Specification A: Catholic Christianity.</b></p>
Autumn 1	Judaism – Practices  (In 2021 pupils studied Jewish Beliefs and Teachings in the Summer term of year 10)	To develop skills of knowledge, understanding, evaluation, analysis and response to the following comparative religion topics. <ul style="list-style-type: none"> <li>• <b>Public Acts of worship.</b></li> <li>• <b>The Tenakh and Talmud and food laws.</b></li> <li>• <b>Private Prayer.</b></li> <li>• <b>The Shema and Amidah.</b></li> <li>• <b>Ceremonies.</b></li> <li>• <b>Festivals</b></li> <li>• <b>Synagogue</b></li> </ul>
Autumn 2	Religious Ethics	To develop skills of knowledge, understanding, evaluation, analysis and response to the following ethical topics. <ul style="list-style-type: none"> <li>• <b>Marriage</b></li> <li>• <b>Sexual Relationships</b></li> <li>• <b>Revision tools and techniques</b></li> <li>• <b>Year 11 PPEs</b></li> <li>• <b>PPE review</b></li> </ul>



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Spring 1	Religious Ethics	To develop skills of knowledge, understanding, evaluation, analysis and response to the following ethical topics. <ul style="list-style-type: none"><li>• <b>Families</b></li><li>• <b>Parish support for families</b></li><li>• <b>Contraception</b></li><li>• <b>Divorce and remarriage</b></li><li>• <b>Equality of men and women</b></li><li>• <b>Gender, prejudice and discrimination</b></li></ul>
Spring 2	Philosophy of Religion	To develop skills of knowledge, understanding, evaluation, analysis and response to the following philosophical topics. <ul style="list-style-type: none"><li>• <b>Revelation</b></li><li>• <b>Visions</b></li><li>• <b>Miracles</b></li><li>• <b>Catholic attitudes to religious experience</b></li><li>• <b>The Design argument</b></li><li>• <b>The Cosmological argument</b></li><li>• <b>The problem of evil and suffering</b></li><li>• <b>Solutions to the problem of evil and suffering</b></li></ul>
Summer	Revision and GCSE exams	External examinations undertaken AO1 – Demonstrate knowledge and understanding of religion and belief AO2 - Analyse and evaluate aspects of religion and belief, including their significance and influence.