



# Year 10 Curriculum Grid

## RE

Year/Term	Unit	Intent
Overall		<p>As pupils begin their GCSE course they will study and learn the core truths of the Catholic faith as found within the Sacred Scriptures, the Catechism, the writings of the saints and the Popes as well as documents of the Second Vatican Council. Such knowledge can be categorised as Beliefs, Teachings, Practices, Sources of Wisdom and Authority, and Forms of Expression.</p> <p>Pupils should also recognise that within Catholic Christianity there may be more than one perspective in the way beliefs and teachings are understood and expressed. Common and divergent views within the wider Christian tradition in the way beliefs and teachings are understood and expressed should be included throughout, including reference to Orthodox, Protestant and other Christian traditions.</p> <p><b>Exam board : Edexcel</b></p> <p><b>Specification: A Religious Studies: Catholic Christianity.</b></p>
Autumn 1		<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <p><b>Paper 1 – Section 1: Beliefs and Teachings</b></p> <ul style="list-style-type: none"> <li>• <b>The Trinity</b></li> <li>• <b>Trinity in the Bible</b></li> <li>• <b>Creation</b></li> <li>• <b>Creation and the nature of humanity</b></li> <li>• <b>The Incarnation</b></li> <li>• <b>The Paschal Mystery</b></li> <li>• <b>The significance of the Paschal Mystery</b></li> <li>• <b>Eschatology</b></li> </ul>
Autumn 2		<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <p><b>Paper 1- Section 2: Practices</b></p> <ul style="list-style-type: none"> <li>• <b>The sacramental nature of reality</b></li> <li>• <b>Liturgical worship</b></li> <li>• <b>The Funeral rite</b></li> <li>• <b>Prayer</b></li> </ul>
Spring 1		<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <p><b>Paper 1- Section 2: Practices</b></p> <ul style="list-style-type: none"> <li>• <b>Forms of Popular Piety</b></li> <li>• <b>Pilgrimage</b></li> <li>• <b>Catholic Social Teaching</b></li> <li>• <b>Catholic mission and evangelism</b></li> <li>• <b>Revision tools and techniques</b></li> <li>• <b>Year 10 PPEs</b></li> </ul>



# Year 10 Curriculum Grid

## RE

		<ul style="list-style-type: none"> <li>• PPE review</li> </ul> <p><b>Paper 2 – Section 3: Sources of Wisdom and Authority</b></p> <ul style="list-style-type: none"> <li>• The Bible</li> <li>• Interpretations of the Bible</li> </ul>
Spring 2		<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <p><b>Paper 2 – Section 3: Sources of Wisdom and Authority</b></p> <ul style="list-style-type: none"> <li>• The magisterium</li> <li>• The Second Vatican Council</li> <li>• The Church as the Body of Christ</li> <li>• The four marks of the Church</li> <li>• Mary as a model of the Church</li> <li>• Personal and ethical decision-making</li> </ul>
Summer 1		<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following comparative topics.</p> <p><b>Paper 2 – Section 4: Expressions and Ways of Life</b></p> <ul style="list-style-type: none"> <li>• Catholic church architecture</li> <li>• Catholic church features</li> <li>• Sacred objects</li> <li>• Artwork in Catholicism</li> </ul>
Summer 2		<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following comparative topics.</p> <p><b>Paper 2 – Section 4: Expressions and Ways of Life</b></p> <ul style="list-style-type: none"> <li>• Sculpture and statues</li> <li>• Symbolism and imagery in religious art</li> <li>• Drama</li> <li>• Music in worship</li> </ul>