Pupil premium strategy statement

School overview

Metric	Data
School name	Ellesmere Port Catholic High School
Pupils in school	926
Proportion of disadvantaged pupils	31%
Pupil premium allocation this academic year	£249,875
Academic year or years covered by statement	2021-2022.
Publish date	October 2021
Review date	July 2022
Statement authorised by	Mrs C Vile
Pupil premium lead	Mr C Jones
Governor lead	A Everett.

Disadvantaged pupil performance overview for last academic year

Progress 8	0.27
Ebacc entry	64%
Attainment 8	34.5
Percentage of Grade 5+ in English and maths	20%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	FFT20 0.67	July 2022
Attainment 8	FFT 20 45.59 FFT50 41.00	July 2022
Percentage of Grade 5+ in English and maths	FFT20 36% FFT50 28%	July 2022
Other	Improve attendance to national average and decrease PA.	July 2022
Ebacc entry	60%+ EBACC entry	July 2022

Teaching priorities for current academic year

Measure	Activity
Priority 1	"Teaching Walk thrus" scheme to continue to improve quality of teaching and learning across the school.
Priority 2	Ensuring schemes of learning enable students of all abilities to make good progress.
Improvements these priorities address	High quality teaching and engaging content to stimulate good learning for students of all abilities.
Projected spending	£120,454

Targeted academic support for current academic year

Measure	Activity
Priority 1	"Reading Cannons" literacy initiative introduced to form time sessions with students reading at least twice a week.
Priority 2	Target tutoring support through schemes such as the Brilliant Scholars & Tutor programmes and My GCSE Tutoring.
Improvements these priorities address	To further improve literacy levels across school. To further accelerate students' learning in core subject areas.
Projected spending	£62,565

Wider strategies for current academic year

Measure	Activity
Priority 1	Provide students with devices so they can access learning at home.
Priority 2	Improve attendance and decrease persistent absence.
Priority 3	Provide alternative provision to help avert exclusions. (£41,000)
Priority 4	Subsided school activities and equipment for students.
Improvements these priorities address	Allow students to access home learning through school devices. Greater attendance improves progress.
Projected spending	£66,856

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Allowing time for professional development and quality assurance (QA) to take place.	Use of INSET days and twilight departmental meetings to allow walk thrus to take place. QA calendar planned to manage workload.
Targeted support	Ensuring staff deliver Reading canons during form time.	Professional development provided to staff to ensure that are confident in

		delivering this program. QA of "Reading Cannons"programme embedded.
	That students attend Brilliant tutor sessions.	Pupil voice to find out what subjects students feel they need support in followed by an in school launch event for pupils on this programme. Monitoring of pupils during their period of tutoring with regards to attendance.
Wider strategies	Provide students with devices so they can access learning at home.	Technology survey sent to families, work through pastoral leaders ongoing to see what students require devices.
	Improve attendance and decrease persistent absence.	School pastoral team working with families to improve students' attendance.

Review: last year's aims and outcomes

Aim	Outcome
To continue to improve students attendance to school.

Attendance tracked for each year group shows fluctuating attendance for each year groups. This is largely due to COVID 19 and students isolating. |
| Outcome data for students continues to improve. | Outcome data for students has continued to improve. |
| Revised curriculums to give breadth and challenge to students. | New curriculum plans are in place within KS3 and QA calendar has been embedded to ensure that these are fit for purpose.

QA calendar for 2021-22 embedded. |

Attendance Trend data PP

	2020-2021	2019-2020	2018-2019	2017-2018			
Yr7	93%	96%	92%	90%			
Yr8	84%	86%	90%	92%		90%	
Yr9	90%	93%	91%			92.60%	
Yr10	90%	92%				93.3	
Yr11	89%					90%	

Outcome P8 data

	2021	2020	2019	2018	2017
PP	0.27	-0.08	-0.92	-0.74	-0.6