

Ellesmere Port Catholic High School

Governors' Impact Statement

In accordance with the Government's requirement for all governing bodies, the 3 core strategic functions of Ellesmere Port Catholic High School Governing Body are:

1. Ensuring clarity of vision, ethos, values and strategic direction;
2. Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff;
3. Overseeing the financial performance of the school and making sure its money is well spent.

The main focus of Ellesmere Port Catholic High School's Governing Body is ensuring that our students make good progress in their education and we appreciate that for this to happen the school must be well-led by a professionally competent leadership team with motivated staff who all work together within a safe, caring, supportive yet professionally challenging environment.

"I have come so that you may have life and have it to the full." John 10:10

Ellesmere Port Catholic High School aims to provide a Roman Catholic education in an environment within which all members of the community are encouraged to develop their spiritual, moral, academic and physical potential, based on the teachings of Jesus.

In this statement we aim to outline some of the impact we have on the school through our role of challenge and support.

Governance Structure

The Governing Body of Ellesmere Port Catholic High School is made up of:-

- **All Governors**
- Mr J Coucill (**Foundation / Chair**)
- Mrs C Vile (**Headteacher**)
- Mrs M Pearson (**Foundation / Vice-Chair**)
- Mrs J Moss (**Foundation**)
- Mr R Hughes (**Foundation**)
- Mrs L O'Brien (**Foundation**)
- Mrs A Everett (**Associate Member**)
- Mrs A Ryan (**Parent**)
- Mrs L Baillie (**Staff**)
- Mr C Jones (**Co-opted**)
- Mrs V Marsland (**Co-opted**)

Committees and Meetings

Full Governors meetings are held up to 6 times each academic year.

During lockdown governors have held interim meetings.

At one full governing body meeting each term Governors receive a report from the Headteacher on all aspects of the running of the school, including quality of teaching and learning and assessment, attendance, behaviour and safety, personal development, the school curriculum, the progress students are making and the 6th form provision, pupil premium and catch up provision, and provision for SEND students. Governors discuss this report and ask questions of the Headteacher thereby improving their knowledge and understanding of the school. It is also an opportunity to challenge the Headteacher and to question aspects of the schools performance. At these meetings we also review the School Development Plan, School Financial Value Standards, Self-Evaluation Form and policies.

Ellesmere Port Catholic High School – Governing Body 2021-22

Name	Category	Role/Notes	Term of Office (Years)	Expires	Committees
Mr Joe Coucill	Foundation Governor	Chair 2021-22 English, Health & Safety	4	31/08/2024	L&M, Pay, Admissions, HT Performance
Mrs Caroline Vile	Headteacher	Headteacher	N/A	N/A	L&M
Mrs Margaret Pearson	Foundation Governor	Vice Chair 2021-22 Maths	4	31/08/2022	Admissions
Mrs Joanna Moss	Foundation Governor	6th Form, Data Protection, Technology/Art	4	31/08/2023	Pay, Admissions
Mr Rob Hughes	Foundation Governor	MFL, RSE	4	31/08/2022	Pay HT Performance
Mrs Lorna O'Brien	Foundation Governor	Drama, Music, Science, Finance	4	31/08/2025	L&M, Pay, Admissions
Mrs Anne Everett	Associate Member	Geography/History, SEN, PP/EAL, Psychology	4	31/08/2024	Pay HT Performance
Mrs Alison Ryan	Parent Governor	Business Studies, SEN & Safeguarding, Looked after Children, ICT, Careers	4	14/01/2022	
Mrs Lisa Baillie	Staff Governor	Staff Representative	4	28/02/2022	
Mr Carl Jones	Co-opted Governor	Business Manager	4	31/08/2023	L&M
Mrs Vicky Marsland	Co-opted Governor	SEN, PE, Website compliance	4	20/11/2021	

Mrs Angela Howard	Clerk to Governors		N/A	Clerk	N/A
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This committee is tasked with following our students' progress and assessment using data provided by the SLT from internal and external tracking systems, allowing us to track all groups of children within school and against similar schools nationally.

For maximum progress to be made it is important that we look closely at all curriculum areas, interventions, children in receipt of pupil premium, and safeguarding including personal development, behaviour and attendance, e-safety and the prevent strategy and provision for students with SEND.

Governors have received training on Analysing School Performance (ASP) and are taken through both internal and external data reports by the SLT. There is a high level of competency in data analysis in the school leadership team. Governors ensure that they ask the school about the comparative progress and attainment of different groups including those targeted by the pupil premium grant and the different ethnicity, gender, and ability groups. They ensure that the pupil premium grant is used to have an impact on the outcome of disadvantaged pupils.

For the academic year 2021-22, the Governors will also receive additional information regarding the school's strategy for dealing with the 'Catch Up' following the Covid-19 school closure and how the Government 'Catch Up Premium' will be spent. The impact of additional class bubble closures and individual isolations during this academic year, along with the remote learning school provides, will also be shared. This allows the Governing Body to ascertain the impact of the provision for remote learning and how this will affect school performance moving forwards.

Governors have a wide range of skills in many education areas within mainstream and special educational needs settings and we encourage inclusiveness of all students.

Safeguarding

Governors focus specifically on this area and ensure their statutory duties are met. Governors monitor attendance and support and challenge the Headteacher in ensuring that our children attend school whenever possible to maximise their learning potential. This panel also includes eSafety.

Resources

Governors ensure that all monies allocated to all areas are accounted for and spent accordingly. The key elements of termly business are discussed and governors hold the Headteacher to account for the financial performance of the school and approve the draft and final school budgets. We are also joined by a LA Finance Officer who works with the Headteacher and School Business Manager until 27th September 2021.

Governors also receive an in depth Pupil Premium Grant Allocation/Provision and Impact report which helps us to assess whether this funding is being spent correctly supporting the highest possible outcomes for these children.

The governors have completed the School's Financial Value Standard accreditation which is reviewed annually.

The governors bring a wide range of expertise to the school and this helps to ensure that budgets are monitored effectively and improvements are effective and continuous. The impact of the governors' role in the school ensures that the budget is managed effectively and the school is continually moving forward repaying the deficit so that it does not impact on student progress.

We also look at building maintenance, building improvement and the health and safety audit. This ensures that our students and staff reside in an environment conducive with learning while also providing a feeling of security and wellbeing.

We also monitor staff absence, staff well-being and the school staffing structure.

Leadership and Management meet before the full governing body meeting six times a year.

Admissions Committee/Pay Committee/Headteacher's Performance Management Committee are also part of the governor meeting cycle.

Governor Attendance

All Committees and Panels are well attended ensuring that all governors are well aware of the school's strengths and weaknesses and the best ways forward. We consider ourselves a pro-active not a re-active governing body.

Individual Governor Responsibilities

As well as sitting on committees, governors have a number of individual responsibilities, wherever possible linked to our own skills and expertise. (See role in governing body 21/22).

As part of the cycle of governance, governors visit school for their liaison visits to discuss relevant areas. If this is not possible reports are sent backwards and forwards and questioned via email or phone calls.

Strategic Direction and School Development Plan

Setting the strategic direction of the school is a vital role of governors. They support the Headteacher and senior leadership team in setting the school's priorities and strategic direction.

Governors continually monitor the School Development Plan (SDP). They receive reports from the Headteacher relating to the SDP and monitor the progress towards achieving targets and goals.

Governors receive reports on the progress of each area of the SDP throughout the year. We then receive an in depth end of year evaluation detailing each area of the SDP in line with the Ofsted criteria.

This information along with questioning and analysis of data helps to set the SDP for the following year.

The SDP 2021-2022

Governors have approved the SDP for this coming year and its key areas for improvement across the school. The areas are as follows:-

MISSION STATEMENT	
"I have come so that they may have life and have it to the full." John 10:10	

VALUES			
❖ Hope	❖ Love	❖ Service	❖ Community
❖ Justice	❖ Courage	❖ Reconciliation	❖ Faith

VISION				
❖ Strong Catholic ethos.				❖ Ensuring every child is known.
❖ Excellent leadership at all levels.				❖ High expectations of everyone.
❖ Excellent teaching.				❖ Keeping children safe in education.
❖ Exemplary behaviour and personal standards.				❖ At the heart of the community.
❖ Welcome	❖ Welfare	❖ Word	❖ Worship	❖ Witness

SCHOOL PRIORITIES 2021-22
Covid-19
<u>Covid-19 Curriculum</u>
<ul style="list-style-type: none"> To ensure pupils whose progress has been impacted by the Covid-19 lockdown catch up and are brought back on track.

- To ensure that pupils are not disadvantaged by another lockdown or class closure, and they continue to make progress.

Wellbeing

- To further support mental health and wellbeing across the school.

Quality of Education DEPARTMENT PRIORITIES 2021-22

Intent

- Continue to embed the new 3-year KS3 providing a curriculum that is the appropriate breadth and depth, and so that pupils can study all NC subjects in the appropriate depth.
- To prioritise disciplinary literacy across the curriculum and embed the 7 recommendations from the EEF.

Implementation

- Embed Everlearner to support effective implementation of Literacy.

Impact

- Academic Recovery and acceleration.
Sam Learning, Brilliant Club, the Scholars programme and NTP used effectively across the school included in the 3 intervention waves to support students catch up/acceleration and recovery.

These areas will be evaluated each term and reported to the subject Governors.

Policies

Governors review all relevant policies, during the relevant committee meeting, on a programmed basis to ensure that they meet the statutory requirements and that all guidance is relevant and up to date.

Specific attention is paid to ensure that the school complies with the Department of Education mandatory policy list and the Local Authority recommended list.

Training

As Governors we have bought into the Local Authority's SLA for governor training.

We also have access to further training through the Diocese of Shrewsbury/The Key/Modern Governor.

New Governors are expected to attend LA training for new Governors.

Governors are encouraged to attend any training that is relevant to the SDP in the first instance.

Governors may also attend any training that is of particular interest to them.

We also ensure that any statutory training is attended either through the SLA, or via an approved online training programme.

The staff also provide training for governors which is sometimes held before or after a scheduled meeting or if required another meeting time is arranged.

Governors have attended training on Safeguarding, Prevent Strategy, FGM awareness, Safer Recruitment, E-Safety, and Analysing School Performance (ASP), understanding performance data SMID and how to keep children safe in education.