

## Year 7 Curriculum Grid

## **KS3 Science**

Year/Term	Unit	Intent
		Ensure students have a secure understanding of the 11 key topics
Curriculum purpose		<ul> <li>Engage students in Science building on knowledge from Key Stage 2, ensuring a deeper understanding of the key concepts of the three subject disciplines of Biology, Chemistry and Physics.</li> </ul>
		<ul> <li>Encourage students to carry out practical work safely with increasing independent skills.</li> </ul>
Autumn	Introduction to	Recognise methods of working safely with the science lab
	science	Introduce practical skills needed within science including drawing graphs and analysing data
	B1 Cells	Identify plant and animal cells including specialised cells and unicellular organisms  Opening the basis or a second of substances into and out of cells.
	C4 Daulida and	Describe the basic movement of substances into and out of cells
	C1 Particles and	Compare the structure and properties of the states of matter,      including the state of the states.
	their behaviour	including changes of state
	D4 5	Explain the behaviour of particles in diffusion and gas pressure
	P1 Forces	Identify contact and non-contact forces as balanced or unbalanced      Describe the effect of different forces are balanced.
		Describe the effect of different forces on everyday objects, in about a promite.
	Ctart D2 C2 D2 C2	including gravity
Carina	Start B2, C2 P2 C3 B2 Structure and	Describe how we drive the law area views and an area of a second at
Spring	function of body	Describe how multicellular organisms are composed of organ systems, organs and sells.
	systems	<ul> <li>systems, organs and cells</li> <li>Explain the process of gas exchange and breathing in the respiratory</li> </ul>
	Systems	system, and movement in the skeletal system
	C2 Elements, atoms	Describe atoms, elements and compounds, using formulae
	and compounds	<ul> <li>Explain the formation of compounds by joining elements</li> </ul>
	P2 sound	Describe the production of sound and how the ear works
	1 2 300110	<ul> <li>Discuss the sound in terms of frequency, pitch, and amplitude</li> </ul>
	C3 Reactions	<ul> <li>Use simple word equations for burning and thermal decomposition</li> <li>Classify changes as exothermic and endothermic reactions</li> </ul>
	Start B3, C4, P3, P4	,
Summer	B3 Reproduction	Describe and explain the process of reproduction in plants
		Describe and explain the process of reproduction in humans
	C4 Acids and alkalis	Recognise acids and alkalis from properties and using indicators
		<ul> <li>Investigate neutralisation reactions</li> </ul>
	P3 Light	Describe the process of reflection and refraction of light
		Explain how filters and coloured materials affect the colour seen
	P4 Space	Identify objects seen in the night sky and the solar system
	,	<ul> <li>Explain why day, night seasons and years happen</li> </ul>
	Investigation skills	Demonstrate skills in investigation planning,
	0.11	<ul> <li>Analyse, draw conclusions and evaluate data from investigation</li> </ul>
	1	,,