



Year 9 Curriculum Grid

RE

Year/Term	Unit	Intent
Overall		<p>The outcome of excellent Religious Education is to produce religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity – to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life.</p> <p>All schemes of learning focus on developing four key areas:</p> <ul style="list-style-type: none"> • Knowledge and understanding • Experience – how can we experience the love of God in our lives? • Response – how people live their lives in response to faith? • Evaluation – expressing our own views and those of others with justification. Developing appraisal skills.
Autumn 1	Judaism	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> • Introduction to Judaism • God the Almighty • Branches of Judaism • Abraham • Brit Milah and Bar and Bat Mitzvah • Moses • The Ten Commandments • Mitzvot • Kashrut • Torah • Synagogue
Autumn 2	Holocaust and Religious Persecution	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> • Introduction to the Holocaust • Antisemitism • Changing life for the Jews • The Ghettos • The Final Solution • Heroes of the Holocaust • Children of the Holocaust • Liberation • Remembering the Holocaust • Anti-Semitism today • Religious Persecution
Spring 1	Crime and Punishment	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> • The need for justice and Christian attitudes. • Causes of crime and Christian responses



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		<ul style="list-style-type: none"> • The media – crime and punishment • Types and aims of punishment. • Christian attitudes towards punishment. • Christian teachings about forgiveness • The treatment of criminals around the world. • Capital punishment. • Religious and non – religious attitudes to capital punishment
Spring 2	Peace and Conflict	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> • Causes and effects of conflict • Types of war • The UN and world peace • Religious organisations and world peace • Just war theory • Nuclear war • The media – peace and conflict • Christian attitudes to war • Pacifism • Religious conflicts within families
Summer 1	Environmental and Medical Issues	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> • Global warming • Pollution • Scarcity of natural resources • Christian Stewardship • Animal rights • Infertility treatments • Transplant surgery • Abortion • Euthanasia • Genetic engineering. • Human rights • The media – Environmental and Medical Issues
Summer 2	Vocation and Inspiration	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> • What is a vocation? • Christian vocation. • Religious Communities • Choosing a Pope • Pope Francis • The Swiss Guard



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| | | <ul style="list-style-type: none">• Inspirational figures project |
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