



Year 8 Curriculum Grid

RE

Year/Term	Unit	Intent
Overall		<p>The outcome of excellent Religious Education is to produce religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity – to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life. All schemes of learning focus on developing four key areas:</p> <ul style="list-style-type: none"> • Knowledge and understanding • Experience – how can we experience the love of God in our lives? • Response – how people live their lives in response to faith? • Evaluation – expressing our own views and those of others with justification. Developing appraisal skills.
Autumn 1	We Are Pilgrim People	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> • The Journey of Life • Footprints in the Sand • Road to Emmaus • Mary • Sacred Places • Pilgrimage to Rome • Pilgrimage to Holy Land • Marian apparitions and Bernadette • Pilgrimage to Lourdes
Autumn 2	<p>Choices on the Journey</p> <p>and</p> <p>Journey by a Different Route</p>	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> • Influences and Values • Moral Decisions and Dilemmas • Ten Commandments • Beatitudes • Conscience • The Church and conscience • Pinocchio • Commitment Calendars <ul style="list-style-type: none"> • Nativity • Messiah • Emmanuel • The Real Meaning of Christmas
Spring 1	<p>The Church</p> <p>and</p> <p>Islam</p>	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> • Catholic Church • The Ascension of Jesus • St. Peter • Spreading the Christian Message • The Reformation • Denominations



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		<ul style="list-style-type: none"> • The Five Pillars of Islam • Qur'an • Mosque • Hajj • Ramadan • Halal • Islamic art and dress • Challenges facing Islam: Islam in the Media
Spring 2	Who is my Neighbour? and Lent and Easter	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> • North South Divide • Poverty • Causes of world Poverty • Poverty in the UK • Pursuit of Happiness - Film • Christian teachings about wealth • Parable of the Sheep and the Goats • CAFOD • Stations of the Cross • Holy Week • The Resurrection • The Bible Project
Summer 1	Prejudice and Discrimination	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> • Prejudice and Discrimination • Stereotyping • Jesus, prejudice and discrimination • Bible teachings on discrimination • William Wilberforce • Martin Luther King
Summer 2	Buddhism	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> • What is Buddhism? • The Buddha • Enlightenment • Buddhism and Suffering • Five moral precepts • Nirvana, karma and rebirth • Buddhist symbols • Buddhist holy places • Meditation • Festivals • Key figures