



Year 13 Curriculum Grid



Psychology

Term	Unit	Intent
Overall	Overview	<ul style="list-style-type: none">• To deliver lessons which enable students to develop an appreciation of the scientific study of the mind and behaviour.• To enable students to understand psychological explanations and theories to help them to predict people's behaviour in different situations.• To learn how to describe and evaluate key psychological research, including how it should be conducted, analysed and reported.• To apply knowledge of psychology to real life scenarios.• To develop links to research methods and issues and debates throughout
Autumn 1	Issues and Debates	Students gain key understanding of issues and debates that are relevant in all of psychology e.g. nature vs nurture. <ul style="list-style-type: none">• Build on previous knowledge of ethics, reductionism, holism etc from year 12.• Use A02 application skills to consider the applications of these issues in the real world
	Biopsychology	Recap of key information on neurons, endocrine system, nervous system etc. <ul style="list-style-type: none">• Understanding of how the brain works and therefore apply this to what happens when the brain is damaged.• Develop understanding of key bodily processes and their purpose e.g. sleep
Autumn 2	Cognition and Development	<ul style="list-style-type: none">• Discover how our memories work and what happens when these memories go wrong.• Apply understanding to real life looking at case studies and eyewitness testimony.• Continue to use skills to critically evaluate key research in this area
Spring 1	Schizophrenia	Develop knowledge from psychopathology (year 12) on mental illness causes and treatment. Discuss issues surrounding diagnosis of Schizophrenia Develop knowledge of synaptic transmission/neurotransmitters to help explain biological causes and treatments of SZ. Develop knowledge of cognitive approach/psychodynamic



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		<p>approach to help explain psychological causes/treatments of Sz.</p> <p>Use skills from I+D to help explain the interactionist approach to explaining and treating SZ.</p>
Spring 2	Forensic Psychology	<ul style="list-style-type: none">• Understand how psychologists define and measure crime• Develop knowledge of top down and bottom up approaches to offender profiling• Apply previous knowledge of biological and psychological approaches to explanations of criminal behaviour• Apply knowledge of why people commit crime to understanding how to deal with and punish crime
Summer	Psychopathology	<ul style="list-style-type: none">• Build on students' knowledge of the approaches topic by applying different perspectives to explain how people develop mental illness and how we treat them.• Students have the chance to think about how society defines 'abnormal' behaviour