



Year 12 Curriculum Grid



Psychology

Term	Unit	Intent
Overall	Overview	<ul style="list-style-type: none">• To deliver lessons which enable students to develop an appreciation of the scientific study of the mind and behaviour.• To enable students to understand psychological explanations and theories to help them to predict people's behaviour in different situations.• To learn how to describe and evaluate key psychological research, including how it should be conducted, analysed and reported.• To apply knowledge of psychology to real life scenarios.
Autumn 1	Social Influence	<ul style="list-style-type: none">• Develop students understanding of how other people influence our behaviour through conformity and obedience.• Develop students understanding of why people are able to resist Social influence.• Make historical links to the Holocaust and Civil Rights Movement and Suffragettes Movement.• Students develop their research methods knowledge further by evaluating key psychological research.
Autumn 2	Memory	<ul style="list-style-type: none">• Discover how our memories work and what happens when these memories go wrong.• Apply understanding to real life looking at case studies and eyewitness testimony.• Continue to use skills to critically evaluate key research in this area
Spring 1	Approaches	<ul style="list-style-type: none">• Develop understanding of the origins of psychology and how it emerged as a science.• Understanding of all the different approaches in psychology and their views on the development of human behaviour.• Students start to build analysis/evaluation skills to evaluate each approach and then are eventually able to compare them. These skills will be utilised in all future topics.
Spring 2	Attachment	<ul style="list-style-type: none">• Understand the relationships with our parents and why they are so vital to us in childhood but how these experiences also affect adult life.• Some approaches are revisited from previous topic e.g. behavioural.• Students also apply their knowledge to real life case studies e.g. Romanian orphans. Again, evaluation skills will be developed by analysing key research.



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Summer	Psychopathology	<ul style="list-style-type: none">• Build on students' knowledge of the approaches topic by applying different perspectives to explain how people develop mental illness and how we treat them.• Students have the chance to think about how society defines 'abnormal' behaviour
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