



Year 9 Curriculum Grid from September 2021

History

Year/Term	Unit	Intent
Autumn	The 20 th Century: The effects of conflict and the people	<p>To establish an understanding of how the twentieth century impacted the lives of the people, across Britain and the world, from the end of The Great War.</p> <ul style="list-style-type: none"> • What was Britain like in 1918 after The Great War? • 1919: Homes Fit for Heroes • The Spanish Flu, 1918 (Manchester Case Study) – comparisons to modern pandemic measures • New technologies and effects on the people • Establishing a political understanding: Right Wing vs., Left Wing • The Roaring Twenties in Britain and the USA <p>Key Historical Concepts: Historical Enquiry, Interpretation, Cause & Consequence, Significance, Chronology, Similarities & Differences, Cultural & Religious Diversity, Communicating about the Past</p>
Spring 1	Rise of Hitler (inc., beginning of the Holocaust)	<p>To establish how the unsatisfactory outcome of the Great War led, in part, to the rise of Hitler and how the persecution of the Jews began during this period of time.</p> <ul style="list-style-type: none"> • The Weimar Republic • The Wall Street Crash • The Rise of Hitler • The persecution of the Jews from 1933 – 1939 <p>Key Historical Concepts: Historical Enquiry, Interpretation, Cause & Consequence, Significance, Chronology, Similarities & Differences, Cultural & Religious Diversity, Communicating about the Past</p>
Spring 2	Nazi Rule and World War II (Inc., Holocaust)	<p>To establish how Nazi rule changed life for the people of Europe and, in particular, the Jews and those who suffered at the hands of the Nazis. The unit will also investigate the key events during WWII, from both a British and European powers perspective, whilst developing and understanding of the picture of Europe in 1945.</p> <ul style="list-style-type: none"> • Living under Nazi Rule: The German people • Causes of WWII • Dunkirk – a success or a disaster? • Interpretations of Churchill • Home Front during WWII • Pearl Harbour • The Holocaust: Persecution of the Jews from 1939 • Nazi Rule in Europe: East vs., West (Holocaust focus) • Invasion of Russia • D-Day • The Atomic Bomb • Liberation • East vs., West Germany



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		<ul style="list-style-type: none"> • The 'United' Nations? • British Society in the 1940s: Introduction of the NHS <p><u>Homework: History Project – The Holocaust (Anne Frank study)</u></p> <p>Key Historical Concepts: Historical Enquiry, Interpretation/Using Evidence, Cause & Consequence, Significance, Chronology, Similarities & Differences, Communicating about the Past</p>
Summer	A History of Terrorism	<p>To establish an understanding of how terrorist events have occurred throughout history, whilst establishing what terrorism is, and what terrorism is not, allowing pupils to develop an understanding of whether groups were freedom fighters, terrorists or both. The unit aims to undo the stereotyping of terrorists and allow pupils to create a greater depth of understanding about terrorist events, synthesising their learning at the end of their key stage 3 studies, using skills and knowledge gained to date.</p> <ul style="list-style-type: none"> • Stereotypes and defining terrorism • The Gunpowder Plot • The French Resistance • The Suffragettes • Eastern European terrorism – anti-Soviet • The Irish Question (inc., Warrington) • Al Qaeda • 9/11 • London 8/7 • Paris Terrorist Attack • London Bridge 2019 • Terrorist Attacks in the Middle East (Israel?), Syria • 2020 Terrorist Attacks – Nice, Paris <p>Key Historical Concepts: Historical Enquiry, Interpretation/Using Evidence, Cause & Consequence, Significance, Chronology, Similarities & Differences, Cultural, Ethnic and Religious Diversity, Communicating about the Past</p>