

## History

Year/Term	Unit	Intent
Autumn 1	The English Civil War & Society	To establish an understanding of how England went to war with itself over the power of the king and religion and how, after the reinstatement of the monarchy, England changed rapidly and where England's place was in the world by 1750. Charles I – who was he? Oliver Cromwell – who was he? Causes of the Civil War Roundheads vs., Cavaliers Key battles
		<ul> <li>Life during the Civil War</li> <li>Women During the Civil War</li> <li>Execution of Charles I</li> </ul>
Autumn 2	The English Civil War and Society (cont.,)	<ul> <li>Moving from a monarchy to a 'republic'</li> <li>Long/short parliament – a new dynasty?</li> <li>Richard Cromwell</li> <li>Reinstatement of Charles II</li> <li>1665 Plague</li> <li>Samuel Pepys</li> <li>Great Fire of London</li> <li>Effects of the Great Fire of London – why did the plague not return?</li> <li>Social issues: Gin Drinking</li> <li>England on the world stage by 1750</li> <li>Homework: History Project – Life in the English Civil War</li> <li>Key Historical Concepts: Historical Enquiry, Interpretation, Cause &amp; Consequence, Significance, Chronology, Similarities &amp; Differences, Cultural &amp; Paliziera Diversity Consequence and the Page</li> </ul>
Spring 1	Empire Building from 1750 (inc., the Slave Trade)	Cultural & Religious Diversity, Communicating about the PastTo establish how empire became part of how Britain functioned, itsimpact on the economy and how the effects of empire, whilst makingBritain prosperous, had devastating effects on the rest of the world.•British Identity: How multicultural was Britain in 1750?•The power of the East India Company•Britain's empirical competition•Imperialism – is it ever right?•Development of Britain as a slave trading nation•Industrial Britain – an empire at home•Industrial Britain and Slave Trade – how they linked together•How successful was the abolitionist movement? (1807 vs., 1832)
Spring 2	Empire Building from 1750 to 1900 (cont.,)	<ul> <li>Life in Industrial Britain</li> <li>Men's fight for suffrage</li> <li>Women in Britain</li> </ul>



## Year 8 Curriculum Grid from September 2021

## History

		<ul> <li>Effects of the ending of slavery in the USA</li> <li>The Jewel in the Crown: The Empress of India (1877)</li> <li>Imperialism in the 19<sup>th</sup> century post-Slavery</li> </ul>
		• Rights of Black British people in the 19 <sup>th</sup> century
		Boer War
		<ul> <li>What right did the European powers have to carve up Africa?</li> <li>How powerful was the British Empire by the end of the 19<sup>th</sup> century?</li> </ul>
		<b>Key Historical Concepts:</b> Historical Enquiry, Interpretation/Using Evidence, Cause & Consequence, Significance, Chronology, Similarities
		& Differences, Communicating about the Past
Summer	Impact of Empire in	To establish how the effects of empire were being felt in the
	the 20 <sup>th</sup> Century	twentieth century, and how society was changing in Britain and across the world. To understand how the world went to war in 1918 because of empire building by European powers, but also the last effects of the war on British society.
		<ul> <li>What did British society look like in 1900?</li> </ul>
		• Whose Empire? (European powers carving up the world)
		Daily Life and impact from Empire
		<ul> <li>Women's Rights from 1900 &amp; Suffrage Campaign</li> </ul>
		Liberal Social Welfare Reforms 1906
		<u>Homework: History Project – The Great War (local history)</u>
		<ul> <li>Causes of WWI (long term and short term)</li> </ul>
		WWI: Recruitment from home
		WWI: Recruitment from the Empire
		<ul> <li>Life in the trenches – British soldiers and those from the Empire</li> </ul>
		<ul> <li>Women's role during WWI – across the Empire</li> </ul>
		The Home Front
		Battle of the Somme
		General Haig – "Lions led by Donkeys"?
		<ul> <li>Treaty of Versailles – what should have happened?</li> </ul>
		<ul> <li>League of Nations</li> <li>Immigration from the Empire across the 20<sup>th</sup> century</li> </ul>
		<ul> <li>1924 British Empire Exhibition</li> </ul>
		Indian Independence
		• Reasons for the decline of the Empire & African Independence
		• The Commonwealth: a positive of Empire?
		The Windrush
		• Black Britain in the 20 <sup>th</sup> Century (inc., BLM)
		Homework: History Project – African American Civil Rights in the USA



## History

**Key Historical Concepts:** Historical Enquiry, Interpretation/Using Evidence, Cause & Consequence, Significance, Chronology, Similarities & Differences, Religious Diversity, Communicating about the Past