



History

Year/Term	Unit	Intent
Autumn 1	The Slave Trade	<p>You will be studying a <u>depth & compulsory topic</u> that focuses upon The Slave Trade, including how the Slave Trade began, the Slave Trade Triangle, the Middle Passage, Slave Auctions, Plantations and Abolitionists, as well as whether slavery still exists in the modern day.</p> <p><u>History Project: Civil Rights in the USA in the 20th Century</u></p> <p>Key Historical Concepts: Historical Enquiry, Interpretation, Cause & Consequence, Significance, Chronology, Similarities & Differences, Cultural & Religious Diversity, Communicating about the Past</p>
Autumn 2	World War I	<p>You will be studying a <u>chronological topic</u> that focuses upon World War I, including the outbreak of war (long and short term causes), recruitment in Britain, and life in the trenches and women during WWI & their suffrage campaign. There is specific focus upon General Haig and his leadership, including the Battle of the Somme. You will consider the end of the war and how and why the Treaty of Versailles was forced upon Germany, and whether you agree with this course of action.</p> <p><u>History Project: World War I (Local History)</u></p> <p>Key Historical Concepts: Historical Enquiry, Interpretation, Cause & Consequence, Significance, Chronology, Similarities & Differences, Cultural & Religious Diversity, Communicating about the Past</p>
Spring	Rise of Hitler & Persecution of the Jews from 1933 - 39	<p>You will be studying a <u>chronological & depth topic</u> that focuses upon how Hitler came to power. You will develop an understanding of a political spectrum that focuses on the situation in the 1930s in Germany, but also how the world today fits into this model. You will learn about Hitler's early life, how the Munich Putsch failed, how Hitler spent time in prison and what this resulted in. You will learn about how Hitler managed to take power by democratic means, instead of violence and how he consolidated his power through the Reichstag Fire and Night of the Long Knives. You will also consider how the persecution of the Jews began in 1933 and how and why this developed, and was able to develop, over the next six years before war began in 1939.</p> <p>Key Historical Concepts: Historical Enquiry, Interpretation, Cause & Consequence, Significance, Chronology, Similarities & Differences, Cultural & Religious Diversity, Communicating about the Past</p>
Summer	World War II	<p>You will be studying a <u>chronological topic</u> that focuses upon life during World War II. You will begin by studying the outbreak of the war and focus upon how WWII impacted the British people, as well as how it affected Jewish people across Europe through studying the compulsory topic of the Holocaust. You will study this in two parts by focussing upon how the persecution of Jews developed up until 1939 and how, after the outbreak of war, life for Jews, and other minority groups became unbearable. You will also learn how Germany lost the</p>



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		<p>war, focussing upon the invasion of the USSR, and how America came to drop the atomic bomb on Japan.</p> <p><u>History Project: The Life of Anne Frank</u></p> <p>Key Historical Concepts: Historical Enquiry, Interpretation/Using Evidence, Cause & Consequence, Significance, Chronology, Similarities & Differences, Religious Diversity, Communicating about the Past</p>
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