



Year 11 Curriculum Grid

History

Year/Term	Unit	Intent
Autumn	<p>The Making of America 1789-1900</p> <p>Living under Nazi Rule, 1933-45</p>	<p>‘A Birth of new freedom’? The Civil War and its aftermaths, 1861-77</p> <ul style="list-style-type: none">• Divisions over slavery and the causes of the war• The African-American experience of the war, 1861-65• Reconstruction <p>Settlement and conflict on the Plains, 1861-77</p> <ul style="list-style-type: none">• How did the railroads and the ranches change the Plains• Moving to and living on the Plains• Bloodshed on the Plains, 1861-77 (inc. Little Crow’s War, The Sand Creek Massacre, Red Cloud’s War and The Great Sioux War, 1875-77. <p>How did the lives of Americans change, 1877-1900?</p> <ul style="list-style-type: none">• The lives of the Native American in this period (inc. the destruction of the buffalo, reservations and the destruction of native American culture).• The changing lives of African Americans in this period (inc. economic, social and political changes).• The impact of big business, cities and mass migration on America. <p>Skills - Summarising, extended writing and knowledge recall</p> <p>Democracy to Dictatorship – How were the Nazi able to take control of Germany so quickly?</p> <ul style="list-style-type: none">• Hitler and the Nazi Party in Jan 1933• Nazi ideology, 1933• Establishing the dictatorship, Jan-July 1933• Achieving total power, July 1933-August 1934 <p>What made it so hard to oppose Nazi rule?</p> <ul style="list-style-type: none">• The machinery of terror• The range and effectiveness of Nazi propaganda• Opposition to Nazi rule, including the Left, Church leaders and youth groups <p>Skills - Extended writing and knowledge recall, source and Interpretation skills</p>
Spring	Living under Nazi Rule, 1933-45	<p>How did the lives of the German people change, 1933-39?</p> <ul style="list-style-type: none">• Work and home• Women’s lives• The lives of young people in Nazi Germany• Youth organisations• Nazi racial policy: the growing persecution of the Jews



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	<p>Historical site study – Quarry bank Mill</p>	<p>What was the impact of the Second World War on the German People?</p> <ul style="list-style-type: none"> • Changing lives, 1939-42 • The move to a war economy • The impact of the war on German civilians, 1939-42 • Wartime opposition <p>Total War, 1943-45</p> <ul style="list-style-type: none"> • The move to ‘total war’, 1943 • Desperation, 1944 • Chaos, destruction and peace, 1945 <p>Occupation. What did Nazi rule mean for the people of Europe, 1939-45?</p> <ul style="list-style-type: none"> • The contrasting nature of Nazi rule in eastern and western Europe • The occupation of the Netherlands • The Holocaust, 1939-45 • Responses to Nazi rule: collaboration, accommodation and resistance <p>Skills - Extended writing and knowledge recall, source and Interpretation skills</p> <p>Main areas studied:</p> <ul style="list-style-type: none"> • The Industrial Revolution – main changes of the era • Why Lancashire? • When and why was the site created? • How has the site changed over time? • How has the site been used over time?
<p>Summer</p>	<p>Historical site study – Quarry bank Mill</p>	<p>Main areas studied:</p> <ul style="list-style-type: none"> • The diversity of the people who lived and worked at the site • Reasons for change • Significant turning points for the site • Significant features of the site • Comparison between QBM and other mills of the era • What does the site reveal about everyday life and opinion of the time? • What can we learn from the physical remains of the site? • What can we learn from artist’s impressions of the site? <p>Skills – Extended writing, SPaG and knowledge recall</p>



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		<p>Revision – of all topics:</p> <p>Paper 1: Historical site study – Quarry bank Mill</p> <p>Paper 2: The Peoples Health, c.1250 to present The Elizabethans, c.1580–1603</p> <p>Paper 3: The Making of America, c.1789-1900 Living under Nazi Rule, c.1933-45</p>
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