

EPCHS Art and Technology Department: Year 10 Programme of Study

BTEC Tech Award Health and Social Care

Year/Term	Unit of Work	Intent
Overall		<p>To deliver lessons that cover a variety of skills and knowledge that will allow the students to have an understanding of the subject of Health and Social Care.</p> <ul style="list-style-type: none"> The intention is to start on the coursework assessment – this will be carried out by lessons in teaching the subject followed by completing the various learning aims. The coursework will take place from September to April and then following the completion the group will be introduced to the Health and Social Care values.
Autumn Term 1	<p>Component one: Human Lifespan Development Coursework assessment: Learning Aim A</p>	<p>To introduce them to the first controlled assessment called Human Lifespan Development.</p> <ul style="list-style-type: none"> Looking at the process of growth and development through three, different life stages showing how growth and development changes over time. Identify the factors that have had an effect on each of the three, different life stages. Describe how factors can impact your life and how the changes can have an effect on your life. <p>Following the teaching and the understanding from the students they will then start with the production of the first life stage for their chosen individual. After summative feedback the group will be able to carry out their other two life stages.</p>
Autumn Term 2	<p>Coursework assessment: Learning Aim A</p>	<p>To continue with Learning Aim A of Human Lifespan Development.</p> <ul style="list-style-type: none"> Identify two more life stages that can be studied in order to explain your chosen person. Learners will need to put together a report that flows and learning aim A will be completed by the end of this term.
Spring Term 1	<p>Coursework Assessment: Learning Aim B</p>	<p>To learn and understand the meaning of Expected and Unexpected Life Events and the impact that they have on an individual.</p> <ul style="list-style-type: none"> Open and closed questionnaire based on chosen life event Choose two people who have experienced the same life event Report based on the actual life event and the impact of this on your first individual. <p>After summative feedback the group will make the adjustments and then work on their second chosen person. They will need to make adjustments according to the second person.</p>
Spring Term 2	<p>Coursework assessment: Learning Aim B</p>	<p>To identify the different types of formal and informal support that is appropriate to the two chosen people.</p> <ul style="list-style-type: none"> Identify support from different agencies Identify support from families Identify support from organisations <p>Address how support can be useful to people but also consider how support can be negative. Compare and contrast the ways that each individual adapts to the changes brought about by the life event.</p>
Summer Term 1	<p>Component Two: Health and Social Care Values</p>	<p>To be introduced to the Health and Social Care Values. To gain an understanding into how the Health and Social Care Values are used in the Health Care sector.</p> <ul style="list-style-type: none"> Name the health and social care values Give examples of using the health and social care values

		<ul style="list-style-type: none"> • How the values can be administered positively and negatively • Relating the health care values to different situations.
Summer Term 2	Information on primary and secondary care	<p>To understand the different types of health and social care services and barriers to accessing them.</p> <ul style="list-style-type: none"> • Primary and secondary services • Clinical practitioners • Allied health professionals • Services for children and young people • Services for adults or children with specific needs • Barriers to accessing care • Overcoming the barriers to care