



Year 8 Curriculum Grid

GEOGRAPHY

Year/Term	Unit	Intent
Autumn 1	Rivers	<p>Drainage Basin. Different types of fluvial process. The long profile of a river and how these changes from source to mouth. The physical processes and how this changes the landscape.</p> <p>Upper course of a river key characteristics - formation of a waterfall.</p> <p>Middle course - formation of a meanders, river cliffs and slip off slopes.</p> <p>Lower course - floodplains, levees, use of land.</p> <p>Flooding case study to discuss management of the event.</p>
Autumn 2	Ecosystems	<p>Location of ecosystems and what are their climates.</p> <p>Development of skills: Climate graphs for Asia and Africa.</p> <p>Investigation of tropical rainforests. Case study the Borneo - location, features, adaptations, opportunities, challenges.</p> <p>Investigation of hot deserts. Case study the Sahel - location, features, adaptations, opportunities, challenges.</p> <p>Investigation of colder systems. Case study to include Russia's taiga and tundra environments – location, features, adaptations, opportunities, challenges.</p>
Spring 1	Development	<p>Global Variation in development and quality of life.</p> <p>How can we measure and compare countries around the world. Demographic Transition Model and Development.</p> <p>Strategies to reduce the Global Development Gap, investigating Low Income Countries (LICs) and Economic Change.</p> <p>Case study and comparison between LIC, NIC, HIC.</p> <p>Development Differences within a country - the UK and its impact due to economic change. Post industrial Economies and the Modern Industrial Change and development. North-South divide.</p>
Spring 2	Globalisation	<p>Introduction to fashion, what does fashion mean to the students? The importance of fashion as an industry and in terms of development. How has this changed over time?</p> <p>Globalisation - students to identify patterns and trends. Students to investigate the conditions of factories. Students to give reasons for the conditions and link to wealth/development.</p> <p>Fair fashion - how can we improve conditions of workers, what can we do about consumer demand. Students to investigate the Dhaka disaster - students to make links between fashion, countries and individuals.</p> <p>Containerisation – growing use and impact on global distribution. The role of Amazon warehouses and links to pollution.</p>



Year 8 Curriculum Grid

GEOGRAPHY

Summer 1	Glaciation and Global Challenges	Overview of the power of ice - glaciation formation and associated processes. Glacial landforms to include peaks, arêtes and corrie lakes Case study – Iceland: opportunity and challenge! Climate Change - Glaciation and global warming. What is happening and why. Links between climate change and its impacts. Management of climate change, management of global issues such as deforestation and sea level rise. LOCAL – NATIONAL – GLOBAL
Summer 2	Liverpool – the global connections... FIELDWORK	The growth and change to Liverpool – from global trade patterns, to rack and ruin of the docklands, to today’s cultural capital of the north west. From sports to tourism, to retails and more! FIELDTRIP – Liverpool Life Museum and Albert Dock.