



## Year 11 Curriculum Grid

# Geography

## Eduqas Geography A Spec

### Year 11 GCSE Geography Curriculum Map

#### Examination Board: Eduqas GCSE Geography Specification A

Year/Term	Unit	Intent
September to October	Fieldwork	Students will be given the opportunity to explore physical and human processes and the interactions between them during a fieldwork experience. They will be involved in the collection of primary physical and human data, whilst also using secondary data from a range of resources. Students will complete a write up of their fieldwork using the 6 stages of enquiry.
October to November	Ecosystems	Students will be given the opportunity to develop their understanding of cause and effect; cycles and flows; geographical futures; inequality; interconnectedness (between human and physical environments); place; process and change; and scale when exploring Ecosystems. <ul style="list-style-type: none"> <li>• Key Idea 5.3: Processes and interactions within ecosystems</li> <li>• Key Idea 5.4: Human activity and ecosystem processes</li> </ul>
December to February	Development and Resource Issues	Students will have the opportunity to develop their understanding of cause and effect; cycles and flows; geographical futures; inequality; interdependence (globalisation); place/uniqueness; process and change; scale; spheres of influence; and sustainability when exploring Development and Resources Issues. <ul style="list-style-type: none"> <li>• Key Idea 6.1: Measuring global inequalities</li> <li>• Key Idea 6.2: Causes and consequences of uneven development at the global scale and within one low-income country (LIC) and one newly industrialised country (NIC)</li> <li>• Key Idea 6.3: Water resources and their management</li> <li>• Key Idea 6.4: Regional economic development</li> </ul>
March to May	Environmental Challenges	Students will have the opportunity to develop their understanding of geographical futures; interconnectedness (between human and physical environments); interdependence (globalisation); process and change; and sustainability when exploring Environmental Challenges. <ul style="list-style-type: none"> <li>• Key Idea 8.1: Consumerism and its impact on the environment</li> <li>• Key Idea 8.2: Management of ecosystems</li> </ul>