



Year 10 Curriculum Grid

Geography

Eduqas Geography A Spec

Year 10 GCSE Geography Curriculum Map

Examination Board: Eduqas GCSE Geography Specification A

Year/Term	Unit	Intent
September to November	Landscapes and Physical Processes	<p>Students will be given the opportunity to develop their understanding of cause and effect; cycles and flows; geographical futures; inter-connectedness (between human and physical processes); place/uniqueness; process and change; and scale when exploring Landscapes and Physical Processes:</p> <ul style="list-style-type: none"> • Key Idea 1.1: Distinctive landscapes of the UK • Key Idea 1.2: Landform process and change in two different and distinctive landscapes of the UK • Key Idea 1.3: Drainage basins of the UK
November to January	Rural and Urban Landscapes	<p>Students will be given the opportunity to develop their understanding of cause and effect; cycles and flows; geographical futures; place/uniqueness; process and change; scale; spheres of influence; and sustainable communities when exploring Rural and Urban Landscapes:</p> <ul style="list-style-type: none"> • Key Idea 2.1: The urban-rural continuum in the UK • Key Idea 2.2: Population and urban change in the UK • Key Idea 2.3: Urban Issues in contrasting global cities
February to March	Tectonics	<p>Students will be given the opportunity to develop their understanding of geographical futures; interconnectedness (between human and physical environments); mitigating risk; process and change; scale; and sustainability when exploring Tectonics:</p> <ul style="list-style-type: none"> • Key Idea 3.1: Tectonic processes and landforms • Key Idea 3.2: Vulnerability and hazard reduction
April to May	Fieldwork	<p>Students will be given the opportunity to explore physical and human processes and the interactions between them during a fieldwork experience. They will be involved in the collection of primary physical and human data, whilst also using secondary data from a range of resources. Students will complete a write up of their fieldwork using the 6 stages of enquiry.</p>
June to July	Weather and Climate	<p>Students will be given the opportunity to develop their understanding of cause and effect; cycles and flows; geographical futures; inequality; interconnectedness (between human and physical environments); place; process and change; and scale when exploring Weather and Climate.</p> <ul style="list-style-type: none"> • Key Idea 5.1: Climate change during the Quaternary period • Key Idea 5.2: Weather patterns and process