



Year 12 Curriculum Grid

General RE

| Year/Term | Unit | Intent |
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| Overall | | <p>Religious education is a statutory requirement for all registered students in Key Stage 5 who are registered in a school with a sixth form. RE courses broaden and enhance the curriculum by giving students the opportunity to consider a wide range of religious, philosophical, psychological, sociological and ethical issues and to develop their own codes of belief. Sixth form religious education is intended to support and recognise the achievements of all students at Key Stage 5. The flexible course of study promotes the religious imagination and the development of key skills. It provides for students with a variety of aptitudes, abilities and needs that may not be fully met through current AS and A level examination syllabuses and encourages all students to explore ways of communicating and presenting their knowledge and understanding of religion in a variety of media. In this way sixth form RE caters for and affirms a range of learning styles, individual interests and gifts and talents of students. RE at post-16 gives due consideration to:</p> <ul style="list-style-type: none"> • breadth and balance of knowledge, understanding and skills • differentiation to meet the needs and abilities of the full range of students; • the spiritual and moral development of students; • preparation for work and adult life • progression and continuity from Key Stage 4 and through the sixth form • challenge |
| Autumn 1 | | <p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> • Introduction to General RE • Personality Types • The work of Christian Peace-making • Blessed Franz Jaggerstatter • Should Christians fight in war? • Military Spending • Christian Peace Documentary |
| Autumn 2 | | <p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> • Christian Peace Activism • Faith into Action • Gun Control Debate • Human Trafficking • Reverse Missionaries • Christmas |



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| Spring 1 | | <p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> • Religion and Reluctance • The Person of Jesus Christ • Poverty – Nature and Causes • Free Trade and WTO |
| Spring 2 | | <p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following comparative topics.</p> <ul style="list-style-type: none"> • Fair and Unfair Trade • Gold • Conscientious Charity Givers • Make Poverty History • Reflection and Evidence • Persecution – The Right to Choose |
| Summer 1 | | <p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following comparative topics.</p> <ul style="list-style-type: none"> • The Church and Human Rights • The Reality • Religious Persecution • Building a Wall • Sexual Persecution • How to Respond |
| Summer 2 | | <p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following comparative topics.</p> <ul style="list-style-type: none"> • Reflection • Miracles • Problem of Evil • A Holistic Life |