



Year 12 Curriculum Grid

A Level Art & Design

Year/Term	Unit	Intent
Autumn 1	Foundation skills development	Students are introduced to the course and shown several examples from previous students to see the quality and standard of work expected. They will then experiment with a range of drawing and painting media, developing technical skills and learning new processes. They will record some observations in sketchbooks, considering presentation and
Autumn 2	Foundation skills development	Natural/man made theme. Development of larger scale mixed media pieces, combining natural and man - made images. Investigating the work of artists such as Ian Murphy, Angie Lewin.
Spring 1	Foundation skills development Introduction to the Personal Investigation	Materials/Processes development. Printmaking -mono prints and collagraphs of natural forms. Casting -Plaster casts made of man- made objects and then used for an assembled construction. Further analysis and reflective evaluations made. Coursework Introduction -shown examples of students work based on a range of themes. Students to research and select a chosen theme for their Personal Investigation.
Spring 2	Personal Investigation	Students start to explore ideas and research for practical work on a theme of their choice that will develop into their Component 1 Coursework submission. 60% of overall A Level grade They will engage in reflective activities to examine contextual material and start to record ideas in their sketchbooks.
Summer 1	Personal Investigation	Development of ideas and artists analysis. Working towards first practical outcomes (2d/3d) Further experimentation of media, processes and design ideas.
Summer 2	Personal Investigation	Analysis of Artists work (comparisons) and reflective recordings demonstrating refinements and improvements. Theoretical aspect explained and students start on this part of the Personal Investigation. Summer Holidays they are expected to continue with further primary research, photography, observational drawings and gallery visits.