

Year 10 Curriculum Grid

GCSE Art & Design

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Year/Term	Unit	Intent
		Due to the timetable, lessons are taught between the Art teachers, so
		each staff member will complete a different project. Students will
		complete 2 separate projects for their coursework, which they will
		work on simultaneously.
Autumn 1	Project 1	Students will revisit and renew core skills in drawing, mark making
	Portraiture.	and painting.
	Drawing, painting and	INTRODUCTION TO ARTIST WORK AND PROCESSES: Research the work
	printmaking	of Artist, such as Conrad Roset. Artist analysis and examples of work in
		the style of selected artists and designers.
		PROCESS INVESTIGATIONS & MATERIAL EXPERIMENTATIONS:
		Silhouettes and Acrylic paintings/printmaking.
		TO LEARN AND DEVELOP SKILLS IN: Improving brush and
		paint/watercolour control. Use observational drawing/painting to
		create an accurate representation of foliage composition. Confidently
		practice the techniques combined to create a portrait in the style of
		the artist.
Autumn 2	Project 1	MEDIA & MATERIAL INVESTIGATIONS TO FURTHER LEARN AND
	Portraiture	DEVELOP SKILLS IN: Understanding of the Assessment Objectives and
		further learning and understanding of frameworks. Use a variety of
		drawing media to record observations and experiment with different
		processes to develop own independent outcomes. Show casing
		research and different artists work and varying 2d skills.
		MEDIA EXPERIMENTATIONS & INVESTIGATIONS: Pencil, pen, fine
		liner, graphite, monochromatic studies, continuous line and collaged
		designs completed
Spring 1	Project 1	PROCESS INVESTIGATIONS: Exploring different paths in design using
	Portraiture	different media: such as Drawing, Painting, Photography, ICT/ Digital
	Analysis & research	work.
		TO LEARN AND DEVELOP SKILLS IN: Autonomous learning, time
		keeping, Self/Peer-assessment. Evaluating artwork and process.
		Presentation skills with focus on displaying and exhibiting work
		effectively -design sheets and independent final outcomes.
Spring 2	Project 2	Students will revisit and renew core skills in drawing, painting, mark
	Journey	making and card construction/paper manipulation.
		INTRODUCTION TO ARTIST WORK AND PROCESSES Journey -initial
		ideas, maps, draw paint & collage work.
		Luggage tag, making a concertina sketchbook. Camera observational
		studies.
Summer 1	Project 2	INTRODUCTION TO ARTIST WORK AND PROCESSES Investigating birds
Summer 1	Journey -Birds	and a number of different artists, crafts persons who focus on a
	Journey Drug	different aspect and media/process. Researching and working in the
		style of these artists including –
		Jennifer Collier bird box constructions. Vintage style and paper
		manipulations/origami decorations.
		Abbie Diamond watercolour/ink colourful decigns
		Abbie Diamond - watercolour/ink colourful designs



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Summer 2	Project 2 Journey -Birds	Clare Brewster- map paper cut out birds.
		Guy Denning- charcoal bird studies.
		Feathers- observational pen studies.
		Eggs, birds egg studies and designers who create artwork on eggs.
		Artist analysis and process evaluations
		Completing other map/journey work and refining and improving outcomes, presenting them on the concertina sketch book.