



Year 12 AS Curriculum Grid

Theology

Year/Term	Unit	Intent
Overall		<p>The AS in Theology encourages learners to develop their interest in a rigorous study of religion and belief and relate it to the wider world. Students will:</p> <ul style="list-style-type: none"> • develop knowledge and understanding appropriate to a specialist study of religion • develop an understanding and appreciation of religious thought and its contribution to individuals, communities and societies • adopt an enquiring, critical and reflective approach to the study of religion • reflect on, select and apply specified knowledge • understand, interpret and evaluate critically religious concepts, texts and other sources • identify, investigate and critically analyse questions, arguments, ideas and issues arising from within this component • construct well informed and reasoned arguments, substantiated by relevant evidence • present responses to questions which are clear and coherent • use specialist language and terminology appropriately.
Autumn 1		<p>Knowledge and Understanding of religious thought, belief and practice and the different ways in which these are expressed in the lives of individuals, communities and societies. How religious texts and/or other relevant sources of wisdom and authority are interpreted and applied Major issues, challenges and questions within and about the study of religion (for example, the role of tolerance, respect and recognition and interreligious dialogue, methods of study, relevance to contemporary society) and responses to these The causes, meanings and significance of similarities and differences in religious thought, belief and practice within religion.</p> <p>Christianity</p> <ul style="list-style-type: none"> • Religious figures and sacred texts <p>Philosophy.</p> <ul style="list-style-type: none"> • Inductive arguments for the existence of God. • Deductive arguments for the existence of God
Autumn 2		<p>Knowledge and Understanding of religious thought, belief and practice and the different ways in which these are expressed in the lives of individuals, communities and societies. How religious texts and/or other relevant sources of wisdom and authority are interpreted and applied Major issues, challenges and questions within and about the study of religion (for example, the role of tolerance, respect and recognition and interreligious dialogue, methods of study, relevance to contemporary society) and responses to these The causes, meanings and significance of similarities and differences in religious thought, belief and practice within religion.</p>



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		<p>Christianity</p> <ul style="list-style-type: none"> • Religious concepts <p>Philosophy.</p> <ul style="list-style-type: none"> • Challenges to Religious Belief – The Problem of Evil • Religious Experience
Spring 1		<p>Knowledge and Understanding of religious thought, belief and practice and the different ways in which these are expressed in the lives of individuals, communities and societies. How religious texts and/or other relevant sources of wisdom and authority are interpreted and applied Major issues, challenges and questions within and about the study of religion (for example, the role of tolerance, respect and recognition and interreligious dialogue, methods of study, relevance to contemporary society) and responses to these The causes, meanings and significance of similarities and differences in religious thought, belief and practice within religion.</p> <p>Christianity</p> <ul style="list-style-type: none"> • Religious Life <p>Ethics</p> <ul style="list-style-type: none"> • Ethical Thought • Natural Law
Spring 2		<p>Knowledge and Understanding of religious thought, belief and practice and the different ways in which these are expressed in the lives of individuals, communities and societies. How religious texts and/or other relevant sources of wisdom and authority are interpreted and applied Major issues, challenges and questions within and about the study of religion (for example, the role of tolerance, respect and recognition and interreligious dialogue, methods of study, relevance to contemporary society) and responses to these The causes, meanings and significance of similarities and differences in religious thought, belief and practice within religion.</p> <p>Christianity</p> <ul style="list-style-type: none"> • Religious Practices <p>Ethics</p> <ul style="list-style-type: none"> • Situation Ethics • Utilitarianism
Summer 1		<p>Knowledge and Understanding of religious thought, belief and practice and the different ways in which these are expressed in the lives of individuals, communities and societies. How religious texts</p>



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		<p>and/or other relevant sources of wisdom and authority are interpreted and applied Major issues, challenges and questions within and about the study of religion (for example, the role of tolerance, respect and recognition and interreligious dialogue, methods of study, relevance to contemporary society) and responses to these The causes, meanings and significance of similarities and differences in religious thought, belief and practice within religion.</p> <p>Revision of Christianity, Philosophy and Ethics in preparation for external examination.</p>
Summer 2		<p>Knowledge and Understanding of religious thought, belief and practice and the different ways in which these are expressed in the lives of individuals, communities and societies. How religious texts and/or other relevant sources of wisdom and authority are interpreted and applied Major issues, challenges and questions within and about the study of religion (for example, the role of tolerance, respect and recognition and interreligious dialogue, methods of study, relevance to contemporary society) and responses to these The causes, meanings and significance of similarities and differences in religious thought, belief and practice within religion.</p> <p>External AS examinations and then to start the second year A level content.</p>