

| EPCHS Whole-School Vision | Psychology Department Vision |
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| <p style="text-align: center;"><i>Our Vision...</i> At the heart of the community.</p> | <p>The Psychology Department will ensure that our learning is at the heart of the community, encompassing a range of topics which can be seen in everyday life and ensuring that pupils have an understanding of human behaviour and how that works in today's society.</p> |
| <p style="text-align: center;"><i>Our Vision...</i> Keeping children safe in education.</p> | <p>The Psychology Department will ensure that all children are taught in a safe, secure learning environment, where their views and opinions are valued and any hateful views are challenged.</p> |
| <p style="text-align: center;"><i>Personal Development</i> Holistic approach to Personal Development ensures students have opportunities to promote BV/SMSC/Careers/Character Building RSE/Wellbeing and enrichment activities both in and beyond the classroom.</p> | <p>The Psychology Department will ensure that SMSC is focused on and promoted throughout the A Level specification, ensuring that the pupils are aware of their spiritual, and moral learning within their psychology studies. The Psychology Department will seek to ensure that careers and enrichment are also embedded within the department. Pupils will also consider the benefits of mindfulness on brain structure and wellbeing.</p> |
| <p style="text-align: center;"><i>Wellbeing</i> Personalised CPD and support to meet the needs of all teachers and support staff. Health assured package and employee assistance programme for all staff.</p> | <p>The sole Psychology teacher will have personalised appraisal targets in line with the online CPD, and the needs of individual teaching priorities. The Psychology Curriculum Leader/teacher is aware of the Health Assured package offered by the department.</p> |
| <p style="text-align: center;"><i>Environment and Resources</i> Ensure a safe school environment for our students and staff. Enhance IT across the school. Ensure resources are best placed and offer value for money. Modernisation of our building and classrooms.</p> | <p>The Psychology Department has developed risk assessments in line with the new Covid19 guidelines and whole-school policy. The Psychology Department also ensures that all resources ordered are of the highest quality and best value for money. Displays are regularly updated.</p> |
| <p style="text-align: center;"><i>Behaviour and Attitudes</i> Trauma informed practice supports consistent positive behaviour management across the school.</p> | <p>The Psychology Department ensures that trauma informed practice is adhered to and is fully supportive of this way of working. The Psychology Department follows the schools' staged approach to behaviour policy and behaviour management across the school and aims to continue to ensure engaging lessons are taught, which means good behaviour for learning.</p> |
| <p style="text-align: center;"><i>Teaching, Learning and Assessment</i> Support the effective facilitation of learning through effective explaining and modelling, questioning and feedback and practice and retrieval.</p> | <p>The Psychology Department continues to ensure that teaching and learning is of the very highest quality, and all lessons are planned to meet the standard expected across the school. This ensures that questioning, feedback, and memory and retrieval and embedded across the key stages in the department.</p> |
| <p style="text-align: center;"><i>Sixth Form</i> Raise achievement through high expectations and effective use of T&L and AFL strategies.</p> | <p>The Psychology Department continues to strive for the highest possible results at A Level and remains an extremely popular subject for key stage 5 students. Teaching and learning strategies and AFL are key to the success of the department at A Level.</p> |
| <p style="text-align: center;"><i>Leadership and Management</i> Effective leadership at all levels implements the school vision.</p> | <p>The Curriculum Leader for Psychology seeks to ensure that there is a shared vision of success in line with other departments, so that the intent, implementation and outcomes for pupils are at the forefront of all planning and teaching.</p> |
| <p style="text-align: center;"><i>Curriculum</i> Year 7 revised curriculum model reflecting a 3-year KS3. Extend curriculum offer at KS5.</p> | <p>Psychology is currently not available at KS3 or 4. Psychology at KS5 is extremely popular.</p> |
| <p style="text-align: center;"><i>Outcomes for students KS3/4</i> Diminish the difference for disadvantaged, HA and boys across the school.</p> | <p>The Psychology Department continues to work hard to diminish the gap for the disadvantaged, HA and boys across the school by tracking these pupils and their progress at regular intervals and contacting home, formally inviting them to revision and ensuring that extra resources are provided to help aid the progress of these groups</p> |
| <p style="text-align: center;"><i>Inclusion and Diversity</i> Raise achievement and diminish the difference for SEN students through the use of targeted support strategies to remove barriers to learning.</p> | <p>The Psychology Department aims to ensure that all learners are able to access the curriculum through the use of targeted support strategies and intervention and a variety of written techniques in order to ensure barriers to learning are removed and that all pupils, at all levels, can enjoy studying Psychology.</p> |
| <p style="text-align: center;"><i>Data and Systems</i> Embed BlueSky across the school to meet the strategic needs of PM/CPD/QA/SEF/SDP.</p> | <p>BlueSky is being embedded within the department fully, and the curriculum leader has been trained on how to access CPD through BlueSky, and will receive further training on how to access QA, the DSEF and DDP.</p> |