

Year 10 Curriculum Grid

Creative Media

Year/Term	Unit	Intent
Overall	<p>C1 Exploring Media Products</p> <p>C2 Developing Digital Media Production Skills</p>	<p>To deliver lessons that cover a variety of software and skills to enable students to create effective media products.</p> <ul style="list-style-type: none"> • Lessons delivered to build skills relevant to practical activities. • The priority is to keep students active and engaged. • Opportunities for leadership during practical activities and working with different software.
Autumn 1	<p>C1 Exploring Media Products</p> <ul style="list-style-type: none"> • Introduction to media products and sectors • Introduction to Audiences • Primary and Secondary Audiences • Purposes of Media Products • Introduction to Socio-economic groups and lifestyle profiles <p>C2 Developing Digital Media Production Skills</p> <ul style="list-style-type: none"> • Image editing 	<ul style="list-style-type: none"> • Understand the 3 sectors and the products that are created in each sector. • Identify who an Audience is. • Investigate examples of past and present media products • Focus on the different purposes of media products • Explore how audiences are categorised • Image manipulation techniques • Creating Graphics • Taking photographs
Autumn 2	<p>C1 Exploring Media Products</p> <ul style="list-style-type: none"> • Introduction to the relationship between media products, their audience and purpose • Desk top publishing Skills <p>C2 Developing Digital Media Production Skills</p> <ul style="list-style-type: none"> • Magazine cover creation 	<ul style="list-style-type: none"> • Investigate how <ul style="list-style-type: none"> ◦ different media products that share the same purpose are aimed at different target audience. ◦ Different media products that share the same target audience can have different purposes ◦ Past examples of a media product differ in audience and purpose to present examples of the same type of media product, e.g. film remake • Housestyle • Thumbnails and sketches of page layouts • Comprehensive layout • Mock ups • Magazine two page spread creation
Spring 1	<p>C1 Exploring Media Products</p> <ul style="list-style-type: none"> • Relationships between moving image products 	<ul style="list-style-type: none"> • Introduction to codes and conventions of <ul style="list-style-type: none"> ◦ relationships between products. • Shooting footage • Recording audio • Basic editing techniques, inc editing video, mixing sound and adding transitions

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	<p>C2 Developing Digital Media Production Skills</p> <ul style="list-style-type: none"> • Video Editing Skills 	<ul style="list-style-type: none"> • Online Safety video creation
Spring 2	<p>C1 Exploring Media Products</p> <ul style="list-style-type: none"> • Video Editing Skills <p>C2 Developing Digital Media Production Skills</p> <ul style="list-style-type: none"> • Creating an Interactive Product 	<ul style="list-style-type: none"> • Planning and design • Housestyle • Interactivity • Personalisation • Understanding Gaming <ul style="list-style-type: none"> ◦ Game Creation • Understanding Apps and Websites <ul style="list-style-type: none"> ◦ Website Creation
Summer 1	<p>C1 Exploring Media Products</p> <ul style="list-style-type: none"> • Assignment 1 	<p>Task 1: Component 1 A: Investigate media products</p> <p>Task 2: Component 1 B: Explore how media products are Created to provide meaning and engage audiences</p>
Summer 2	<p>C1 Exploring Media Products</p> <p>C2 Developing Digital Media Production Skills</p> <ul style="list-style-type: none"> • Assignment 1 	<p>Task 2: Component 1 B: Explore how media products are Created to provide meaning and engage audiences</p> <p>Component 2 A: Develop media production skills and Techniques</p>