

PP Recovery Plan – *Version 2: 27/09/20*

EEF – Rapid evidence assessment on the impact of school closures the attainment gap

“The projections suggest that school closures will widen the attainment gap between disadvantaged children and their peers, likely reversing progress made to narrow the gap since 2011. The median estimate indicates that the gap would widen by 36%.”

The 2019/20 PP strategy is under current evaluation and will inform the planning of the strategy for the upcoming academic year. The below areas will also be part of this plan whilst leading on trauma informed practice. The quality assurance schedule will sit alongside this also.

| Focus | Strategy |
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| Attendance: | <ul style="list-style-type: none"> • Share timetables with anxious students prior to return to school to ease concerns. <i>(Completed)</i> • School to communicate with parents/ carers the details on returning to school. <i>(Completed)</i> • EWO to contact for first broken week/ phone calls/ text messages/ visits home. <i>(Ongoing)</i> <ul style="list-style-type: none"> ○ <i>Attendance monitored on a daily basis.</i> • Achievement 4 All mentors to make early contact to reintroduce themselves and make parental contact (First 2 weeks) <i>(Completed)</i> |
| Achievement/ Behaviour | <ul style="list-style-type: none"> • Weekly QA through Arbor to monitor points for students and continue to share this with staff. (CJO) <ul style="list-style-type: none"> ○ <i>Pupil voice completed for years 7,9 & 11.</i> ○ <i>Monday morning staff briefings ongoing.</i> • Attend pastoral meetings weekly to discuss concerns/ work with new pastoral leads on getting to know the PP students. <i>(Ongoing)</i> <ul style="list-style-type: none"> ○ <i>Number of parental meetings already taken place.</i> ○ <i>Wednesday morning briefings led by pastoral leaders to provide teaching staff with strategies for students.</i> |
| Curriculum | <ul style="list-style-type: none"> • High quality teaching with staff leading on trauma informed practice. • Work with KPE/ EWO to identify students who will need additional intervention sessions and facilitate this. (Supported by National Tutoring Programme) • Gain feedback from curriculum leaders as to how recovery plans are working in each department and how key students have performed on their return. <i>(Ongoing dialogue)</i> |

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| | <ul style="list-style-type: none">• Re-evaluate students who do/ do not have access to computers/ wifi at home so I can make sure all students have access to online support systems.<ul style="list-style-type: none">○ Microsoft teams.○ Zoom○ Show my homework○ <i>Pastoral leaders have met with students to help with SMHW login.</i>○ <i>Microsoft teams tuition for all year 7 students.</i>○ <i>Whole school technology survey has been completed.</i> |
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