



# Department Blended Learning Plan: September 2020



**Department name:**

**Rationale:**

*In response to the pandemic, Curriculum Leaders and teachers at EPCHS incorporated online delivery as part of their teaching and this has been delivered in a way that best supports students' learning whether they have been 'at school' and having a blended learning experience, or at home as fully digital learners. The school has developed its provision through Microsoft Teams and Zoom internet platforms.*

*Teachers have received CPD training in relation to best practice, how to deliver live lessons on Zoom, develop Zoom skills to enhance lesson delivery and how to pre-record lessons in Zoom and Loom so that students unable to attend live lessons can still access lessons in their own time. This approach has also considered the demands on both students and teachers allowing for flexibility in terms of work set and delivery method of lessons whether live or pre-recorded of consolidating previous learning and new aspects of curriculum to be delivered.*

*The school has a dedicated training resource area to support staff development with blended and digital learning.*

*In light of the possibility of another lockdown situation, as a school it is our responsibility to ensure that all students have access to online learning in order to ensure that the curriculum is delivered and that students maintain their progress in their learning as best as possible.*

<b>Aim of school-based lessons at the beginning of the Autumn Term after lockdown</b>
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<b>Clear and established routines for lessons with clear expectations for pupils</b>
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<b>A well-planned and well-sequenced curriculum, which will build on skills incrementally to fully embed learning.</b>
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<b>Frequent clear explanations of psychological theories and terminology</b>
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<b>Regular revision lessons to ensure consolidation of prior learning including quizzes, mini-whiteboard activities and video clips.</b>
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**Introduction of some new content to ensure coverage of the whole specification before the final exam. The unit of biopsychology will be taught in an interactive way eg. Pupils will learn specific areas of the brain by creating brain hats.**

**Memory retrieval strategies will be used such as free recall, recall with picture prompts and low stakes testing.**

**How will this learning be accessible for those learners who are unable to attend school due to Covid?**

**Resources will be posted on Microsoft Teams and will also be available via SMHW**

**There will be a variety of activities including at least one live lesson per week. Access to powerpoint resources with voice recordings to explain the content.**

**Which online learning resources will you use in order to ensure that blended learning is accessible to as many learners as possible, in all settings?**

**Microsoft teams with at least one live lesson per week on Zoom. Ppts including voice recordings with clear explanations of the lesson content**

**Zoom (including the use of polls and breakout rooms)**

**Loom**

**Kahoot**

**Use of Assignments on Teams for submission of work (including clear expectations for when work is due)**

**How are you going to work cohesively as a department to ensure that all students are getting the same 'diet' in terms of the curriculum content/delivery?**

**N/A – Sole teacher**

**How will you ensure that students settle back in to expected routines and behaviours?**

**Lessons prepared to ensure routines e.g. starter, lesson objectives, main lesson, plenary etc.  
Clear expectations set out at the start of term  
Clear deadlines for when work needs to be handed in either in class or via the Assignment tab on teams.**

**What do you see as the main barriers to blended learning and, as a department, how will you attempt to overcome them?**

<b>Barrier to Blended Learning</b>	<b>How to overcome the barrier</b>
<b>Lack of engagement from some pupils Pupils not able to access teams Access to resources/textbooks etc.</b>	<b>At least one live lesson per week to ensure regular contact/use of quizzes and interactive tasks such as Kahoot and polls  Duplicate work on SMHW for those who cannot access teams  All pupils have been provided with login details for the interactive textbook</b>