

Wk. 2 PARENT BULLETIN 22nd Feb 2021

Our Vision...

Strong Catholic ethos.

Our Vision...

Ensuring every child is known.

Our Vision...

High expectations of everyone.

Our Vision... Excellent teaching.

Dear Lord,

Fill our lives with joy.
Fill our lives with love.
Fill our lives with peace.

We give thanks to you for the gift of life. Gi<mark>ve us the courage to live it</mark> to the f<mark>u</mark>ll.

Amen.

Our Vision...

Excellent leadership at all levels.

Our Vision...

Exemplary behaviour and personal standards.

Our Vision...

At the heart of the community.

Our Vision...

Keeping children safe in education.

Week at a glance...

	Mon 22 nd	Tue 23 rd	Wed 24 th	Thu 25 th	Fri 26 th	
	08:45am – 09:00am: FORM TIME FOR ALL STUDENTS					
	Thursday AM: Pause and Catch Up (no live lessons)					
	Thursday PM: Feel-good Thursday					
Year 7	Remote Learning (Key Worker & Vulnerable Students only on site)					
	Thursday AM: Pause and Catch Up (no live lessons) Thursday PM: Feel-good Thursday					
Year 8	Remote Learning (Key Worker & Vulnerable Students only on site)					

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Facebook - https://www.facebook.com/EllesmerePortCatholicHighSchool/



	Thursday AM: Pause and Catch Up (no live lessons)
	, , , , , , , , , , , , , , , , , , , ,
	Thursday PM: Feel-good Thursday
Year 9	Remote Learning
	(Key Worker & Vulnerable Students only on site)
	Thursday AM: Pause and Catch Up (no live lessons)
	Thursday PM: Feel-good Thursday
Year 10	Remote Learning
icai 10	(Key Worker & Vulnerable Students only on site)
	(no) arome a rome and comments only enough
	Thursday AM: Pause and Catch Up (no live lessons)
	Thursday PM: Feel-good Thursday
	Thursday FW. Feer-good Hidrsday
V 11	Remote Learning
Year 11	9
	(Key Worker & Vulnerable Students only on site)
	Thursday AM: Pause and Catch Up (no live lessons)
	Thursday PM: Feel-good Thursday
Year 12	Remote Learning
	(Key Worker & Vulnerable Students only on site)
	Thursday AM: Pause and Catch Up (no live lessons)
	Thursday PM: Feel-good Thursday
Year 13	Remote Learning
1001 10	(Key Worker & Vulnerable Students only on site)
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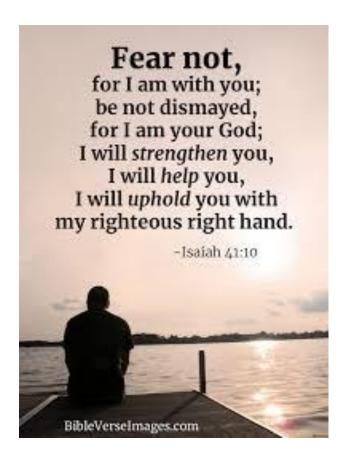
Headteacher Message

Dear Parents and Guardians,

I hope our students and their families managed to enjoy their screen-free afternoon on Wednesday. We continue to focus on the wellbeing of our staff and students and will continue after half-term with 'Feel-good Thursday'.

On behalf of the school governors and myself, thank you for all your support in these challenging times and we hope you have a restful half term.

MrsVíle



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Notifications

• Update – Response to the Diocese Model of Academies for Catholic Schools in Cheshire

The Holy Family of Nazareth Catholic Academy Trust in Cheshire, in response to a request from the Diocese, is seeking to become an Academy Sponsor.

Once the Holy Family of Nazareth Catholic Academy Trust is accepted as a sponsor it is proposed, following a process of due diligence, that Ellesmere Port Catholic High School will join the Trust in due course.

We believe joining this trust with a focused vision, strong and strategic partnerships, and clear goals will secure the trust as a place that can elevate our Catholic communities through mobilising everyone in the best interests of our families, children, young people and staff.

It is hoped that the conversion process will be completed at the start of the next academic year (1st October 2021).

Further communication and consultation will be carried out in due course.

6th Form Taster day for Year 11

On Friday March 5th there will be a virtual 6th form taster day. During that day Year 11 students will 'become' the 6th form and be able to experience 5 A-Level lessons of their choice. This is to enable them to have a greater understanding of what is taught before they come to make their final choices this summer. Students should think carefully about their choices for each period as there might be subjects that they already know they definitely want to take so could use this opportunity to try out those they have not studied before or just to confirm their decisions. In addition, in the 6th form section of the school's website are all the info sheets and subject videos that students can refer to if needed.

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So that I have a better idea of how many will be attending each session I have asked that each student that wants to take part complete this google form by Monday 22nd February.

https://forms.gle/u7aCRE9Htc8yzoX36

The full timetable is below - students on the google form should choose 1 subject per period.

Mrs Henderson

Year 11 into 12 - Taster day Friday March 5^{th} , 2021

PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	PERIOD 5
PE (GTR)	Comp Sci (GBO)	Comp Sci (GBO)	Theology (LBA)	Physics (THI)
Chem (EBR)	Theology (LBA)	Spanish (RWA)	Physics (DWO)	English Lang (EWO)
Psych (LIR)	Drama (DKE)	French (LDR)	Psych (LIR)	Business Studies (FWI)
Maths (HSM)	English Lit (FRO)	Drama (DKE)	PE (MCA)	Sociology (SCO)
Geography (MCH)	Health and Social (TAE)	Biology (EKI)	Chem (LFO)	Maths (TLA)
Hist (LHE)	Sociology (SCO)	Health and Social (TAE)	Biology (KPD)	Art (THA)
English Lit/Lang (EWO) (discussion of each course separately)	Spanish (RWA)	Hist (LOA)	Art (LMO)	Geography (MCH)
		Business Studies (FWI)		

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Drama News

The Drama and Performing Arts department are running a competition for ALL year 7s to get involved in. The competition relates to the final task in the work set this half term. If students take a look at the script Powerpoint - part 3 they will see the instructions for the Model Set Competition. A separate assignment has been set up in each class to upload their entries should they wish to take part. The closing date for this is Friday 26th February. It's all about being creative and imaginative.

Mrs Kennedy-McGill

Feel-good Thursdays!

Next half term we will be having a Pause-Catch Up morning for students followed by a screen free afternoon on Thursday 25th February and Thursday 4th March to support staff and student wellbeing. In the morning there will be a CPD training session 10.30am - 11.30am for staff.

• Public Health Reminder: Restrictions over half term

We wish to remind our staff, parents and students that they should not mix with people outside of their household (or support bubble). This includes not mixing in the household of pupils they are in a bubble with at school.

We are still in a National Lockdown https://www.gov.uk/guidance/national-lockdown-stay-at-home and as a reminder:

You must not leave, or be outside of your home except where necessary. You may leave the home to:

- Shop for basic necessities, for you or a vulnerable person
- Go to work, or provide voluntary or charitable services, if you cannot reasonably do so from home

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- Exercise with your household (or support bubble) or one other person (in which case you should stay 2m apart). Exercise should be limited to once per day, and you should not travel outside your local area.
- Meet your support bubble or childcare bubble where necessary, but only if you are legally permitted to form one
- Seek medical assistance or avoid injury, illness or risk of harm (including domestic abuse)
- Attend education or childcare for those eligible

If you do leave home for a permitted reason, you should always stay in your local area. As lockdown continues across the country, the Council has pulled together a list of support available to families over the half term break, including information on community food support and financial help through the Winter Grant scheme.

• Read the full press release

A list of useful resources and information for the half term can be found on the Council's website – www.cheshirewestandchester.gov.uk/halftermsupport

• Free School Meals – Vouchers

From Monday 1st February we will be issuing weekly vouchers, worth £15 per week per eligible student. The vouchers can be used at a number of supermarkets including Asda, Morrisons, Tesco, Sainsbury's, Aldi and Iceland.

Please note, the current guidance is that schools do not need to provide vouchers during the February half-term. There is wider government support in place to support families and children outside of term-time through the <u>Covid Winter Grant Scheme</u>.

Please see step by step instructions on how to access the vouchers attached to this bulletin.

Mr Jones

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Year 9 Refugee Projects

The RE department are overwhelmed by the Year 9 refugee projects completed over the last 4 weeks. They have shown such empathy, insight and understanding into what it is like living as a refugee. The Year 9's have done us proud.

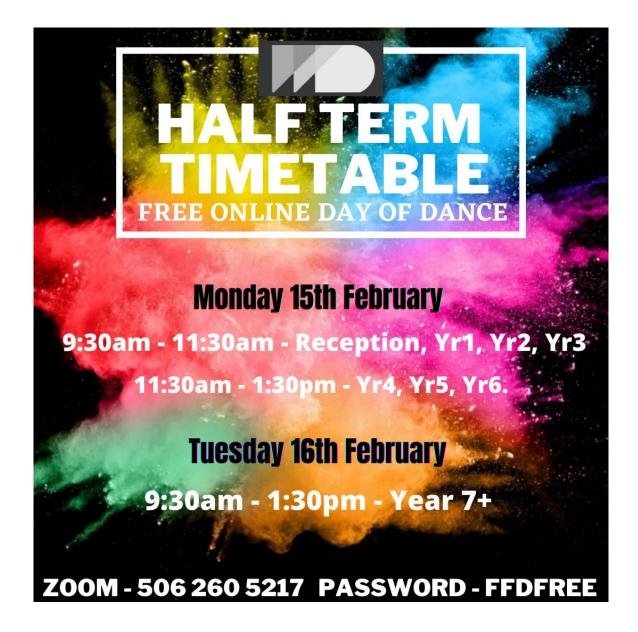
Miss Wildman

Free street dance classes for young people



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Mrs McHugh's Library News

Congratulations to the following students who have read and successfully quizzed on myON this week:

Year 7:

Billy McCone 3 quizzes
Harry Walker 2 quizzes
Logan Evans 1 quiz
Kira McNay 1 quiz
Olivia Price 1 quiz
Freya Draper-Swan 6 quizzes
Alucia Egan 1 quiz
Jay Stephens 4 quizzes
Sienna Tidd 2 quizzes
Holly Wildman-Andrews 2 quizzes
Nathaniel Wiseman 6 quizzes
Jessica Jones 1 quiz
Katie Jones 2 quizzes
Emily Finlay 3 quizzes

Year 8:

Kaydence Yang 7 quizzes
Christian Stafford 1 quiz
Ella Case 1 quiz
Francesca Saville 1 quiz
Martyna Karow 1 quiz 190,858 words
Rheanna Price 1 quiz
Julia Charubin 1 quiz
Alfie Griffiths 7 quizzes
Carmen Griffiths 3 quizzes
Ella Tomlinson-Scott 1 quiz 60361 word count

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Year 9

Travis Broderick Maks Igielski Vincent Powell

Please could parents take a look at the student bulletin (released on Monday 15th February) where they can marvel at the winning entry to the **literary competition** in *Mrs McHugh's Library News*. Dannielle in year 8 is the winner with her recommendation of Stephen King as an author. Dannielle's prize is a £10 Amazon Voucher, chocolate and a copy of Stephen King's The Body.



Please encourage your child to read about **Maine** where Stephen King bases his books with myON





Take a look at this link and allow your *child to escape* to another country by reading! Some book recommendations: https://www.theguardian.com/travel/2021/feb/07/10-childrens-books-take-kids-on-a-journey-travel-escape

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Read for free with the Oak Academy. This week's author is Konnie Huq





Redwall is coming to Netflix! Local author Brian Jacques' fantasy story of valiant mice and wretched rats is being made into a film by Netflix. If you haven't already read this amazing book, then why not do so now before the adaptation hits our screens! It's a fabulous book to read aloud with your children. Copies are available in the school library or at the library in town! Why not begin your adventure and immerse yourselves in heroism and sacrifice, comedy and evil! You will not be disappointed!

Happy Reading to all our parents and students at EPCHS! Have a peaceful, safe and relaxing half term holiday!

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SIXTH FORM INFORMATION & GUIDANCE

VIRTUAL WARD ROUND 'LIVE'



The 'Education Projects Group' have spaces on their 'Virtual Ward Round Course'. They have actually built a hospital ward where they can live-stream hospital patient cases directly to aspiring medical students. Details of the next 'Ward Round Live' course are below:

Next Date: 15th February 2021

Time: 10am - 4pm

Link: https://educationprojects.co.uk/medical-projects/ward-round-live/

STEM SUMMER WORK EXPERIENCE AT DARESBURY LABORATORY

A reminder that the **Science and Technology Facilities Council at Daresbury Laboratory** are encouraging applications for their online **STEM** work experience programme. This is for students in **Years 10-12**. It will be for a duration of **one week in either July or August.** The programme meets relevant Gatsby benchmarks. Applications are now live. The **closing date for applications is** <u>15th March</u>

You can find out more about the programme and apply via this link:

https://stfc.ukri.org/about-us/work-with-us/work-experience/workexperiencedl/



HSBC WORK EXPERIENCE

A reminder that HSBC work experience is now live. There are opportunities across the whole of the UK, in financial services, investment banking, marketing, digital, compliance and HR.

The work experience opportunities will be available from <u>June to August 2021</u> and will be 1-week long. Open to all secondary school or college students in <u>Y10, Y11, Y12 and Y13.</u> Applications close on <u>21st February.</u> Application Link https://bit.ly/3rjRjT2

UK UNIVERSITY AND APPRENTICESHIP SEARCH: VIRTUAL FAIR





The UK University & Apprenticeship Search Virtual Fair is taking place on 17th March 2021, 12pm-6pm. This is a fantastic opportunity for students from Years 11, 12 and 13 to explore over 100 universities, colleges and apprenticeship providers from across the UK. It is an opportunity to engage with Admissions Officers and Student Ambassadors from Universities to have your questions answered. There will also be 10 live webinars taking place on a range of subjects from apprenticeships to writing a personal statement. For more information or to register go to www.ukunisearch.vfairs.com

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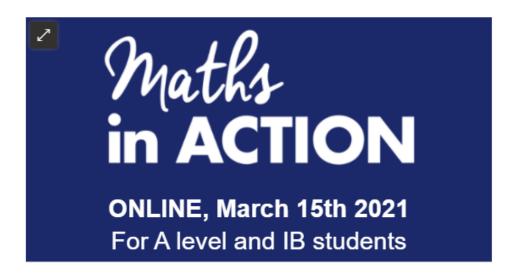
UK UNIVERSITY AND APPRENTICESHIP SEARCH: WEBINAR WEDNESDAYS

These will be starting in <u>March</u> to support <u>Year 12s</u> as they begin to think about their next steps and how they can strengthen their university, college or apprenticeship applications. Each webinar will be led by experts from universities or apprenticeship providers and will feature a Q&A session.

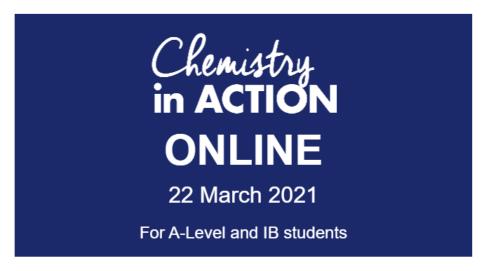
Date	Title	Link to register
3 rd March	Choosing your	https://zoom.us/webinar/register/WN_aVT7xbbDS6y4-cdqRrJYnQ
	next steps: advice	
	on how to start	
	your research on	
	universities and	
	apprenticeships	
10 th March	Applying to	https://zoom.us/webinar/register/WN_JIZEbqqIRkyEOajULsXUaA
	university: advice	
	and top tips for	
	writing and	
	structuring your	
	personal	
	statement	
24 th March	Applying to	https://zoom.us/webinar/register/WN_nsnL9kbXTSyevvm4tpp9bA
	creative courses:	
	insight in how to	
	put together a	
	portfolio for art	
	and design	
	courses	



STEM Online Talks



https://thetrainingpartnership.org.uk/study-day/maths-in-action-15-03-2021-3/?utm_source=Master+List&utm_campaign=9456fc1138-Maths+Feb+10th+10%2F2%2F21+7%3A18+AM&utm_medium=email&utm_term=0_22c5fbccac-9456fc1138-284866558



https://thetrainingpartnership.org.uk/study-day/chemistry-in-action-22-03-2021/?utm_source=Master+List&utm_campaign=e0b1aad8ac-Chemistry+Feb+1211%2F2%2F21+5%3A51+PM&utm_medium=email&utm_term=0_22c5fbccace0b1aad8ac-284866558

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https://thetrainingpartnership.org.uk/study-day/physics-in-action-17-03-2021/?utm_source=Master+List&utm_campaign=82c6744b27-Physics+Feb+908%2F2%2F21+7%3A56+PM_COPY_01&utm_medium=email&utm_term=0_22c5fb ccac-82c6744b27-284866558

Safer Schools and Young People Partnership - Newsletter 4



Welcome All,

I hope you are all keeping well. Here is the 4th Edition of our Newsletter as promised. Safer Schools and Young People Partnership have put together a newsletter containing some information about gaming online safely for you to send out to parents/carers.

Online gaming is hugely popular with children and young people. Annual research conducted by OFCOM shows that gaming is still one of the top activities enjoyed by 5-16 year olds online, with many of them gaming via mobile devices and going online using their games console.

From sport related games, to mission based games they cater for a wide range of interests. Most games now have an online element to them; allowing users to take part in leader

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boards, join group games, or chat to others. Internet connectivity in a game adds a new opportunity for gamers as it allows players to find and play against, or with, other players. These may be their friends or family members or even other users in the game from around the world (in a multiplayer game).

Online safety advice is directly applicable in the gaming environment as risks can be present in the game's content and chat features. Young people can also pose a risk to themselves through the choices they make whilst playing an online game.

How often are young people gaming?

OFCOM reported on young people aged 5-15s use of online gaming within the recent Media Use and Attitudes report. The findings showed:

- The estimated weekly hours spent gaming will increase with age, ranging from just over 6 hours for 3-4s to nearly 14 hours for 12-15s
- Children aged 12-15 spend on average 1.5 hours more gaming each week in 2018 than they did in 2017
- More boys play online games than girls in all age brackets, with the difference by gender increasing with age, e.g. girls aged 12-15 spend around 9 hours per week (9 hours 18 minutes) whilst boys of the same age spend nearly 17 hours (16 hours 42 minutes).
- Gaming can have a strong social element; close to two in five online gamers aged 8-11s (38%) and three in five aged 12-15s (58%) say they use online chat features within the game to talk to others.
- Children are more than twice as likely to chat through the game to people they already know outside the game (34% 8-11s, 53% 12-15s) than they are to chat to people they know only through playing the game (10% 8-11s, 25% 12-15s).
- Boys aged 12-15 who play online games are also twice as likely as girls to say they chat to people they only know through a game (30% vs. 16%).

cts taken from Childnet.com

See below for some useful links...

To find out more about PEGI age ratings click on the link to see if you want to allow your children to play the game they have chosen....

https://pegi.info

Information if your young person uses a PlayStation

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https://www.playstation.com/en-gb/support/

For Xbox Support click here: -

https://support.xbox.com/en-GB/xbox-live/online-privacy-and-safety/online-safety

For Nintendo support use this link...

https://www.nintendo.co.uk/Support/Parents/Parents-642522.html

Roblox Safety Features...

https://en.help.roblox.com/hc/en-us/articles/203313120-Safety-Features-Chat-Privacy-Filtering

Our tips for gaming safely online...

- 1 Do not give out your personal details
- 2 Make yourself familiar with the security settings
- 3 Make sure you consult the PEGI guidelines prior to buying your children games
- 4 Be aware of what the Parental Controls can do

***Want to stay in touch please follow our Safer Schools and Young person FaceBook and Twitter account ***

Follow <u>@cheshirepolice on Twitter</u> | Like <u>Cheshire Police on Facebook</u> Follow <u>@CheshireSSYP on Twitter</u>

Youth Engagement Officers, Safer Schools Partnership,



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