

PP Lockdown Plan – Version 3 February 2021

This lockdown plan shows the provision that is in place for students and how it will be monitored during school closure.

Focus	Strategy
Key worker students	<ul style="list-style-type: none"> ● Families contacted to see which students would require a place in school. This will be reassessed by JJO. <ul style="list-style-type: none"> ○ Week 1: 20 students ○ Week 2: 20 students ○ Week 3: 23 students
Remote learning	<ul style="list-style-type: none"> ● Morning pastoral assemblies to promote engagement and face to face communication with students. <ul style="list-style-type: none"> ○ Inter Year group quizzes to promote engagement. ○ Literacy challenges introduced in form time. ● Staff to set work via Microsoft Teams via live lessons, pre-recorded lessons or uploaded work following school timetable. <ul style="list-style-type: none"> ○ Student’s engagement to be monitored weekly and reported to pastoral leaders. ○ EWO & CJO highlight pupils weekly for pastoral leaders to contact. ● DBM with curriculum leaders, TLA, CVI and CJO to discuss engagement of students and how they have been assessed so far and to discuss ideas for assessment in 2021. ● CPD provided for staff from MCA on how to best use virtual platforms. (EEF –Remote learning rapid evidence assessment review) ● Sam learning for students. <ul style="list-style-type: none"> ○ Presented to students in form time and all staff shared through each class team. ○ Insights to be monitored by CJO. ● Myon reading library. <ul style="list-style-type: none"> ○ English promoting 1 literacy lesson a week using MyOn, Information shared through parental bulletins and from pastoral leader’s assemblies. ○ Top readers each week shared in parent bulletin and achievement points/ contact home made for pupils who are reading. ● CGP Work books ordered for KS3 & KS4. <ul style="list-style-type: none"> ○ 31 books provided to students so far. ○ Through the engagement tracker and following parental phone calls, books are being requested for students who are struggling to access virtual learning. (QA to follow)

Technology provision	<ul style="list-style-type: none"> • Students with devices have been contacted by CJO to offer support and help. Usage is monitored through staff engagement tracker. Students who are not engaging are contacted via pastoral leader. • New technology survey sent out January 2021. <ul style="list-style-type: none"> ○ Survey complete, as of February 2021 97 devices provided to PP students and a further 24 require a device ○ Further devices have arrived in school and are currently being issued. • Mobile data portal. <ul style="list-style-type: none"> ○ 45 pupils entered into government portal to claim unlimited data. ○ EE portal is ongoing, this has been shared with all families and promoted through phone calls home. • Network manager looking at Samsung tablet option for remaining students as we have filled our government allocation of claiming for new devices. • QA ongoing of students with devices.
Safeguarding	<ul style="list-style-type: none"> • Safeguarding lead following usual work via online platforms. • A member of the Safeguarding team will be in school each day and both Mrs Jones and Mrs Hughes are available via Microsoft teams for students. • Mrs Jones has published a mobile phone number on the website for emergencies for Parents and Professionals.
Pastoral Support	<ul style="list-style-type: none"> • Pastoral Leaders: Contacting students once a week to see how they are doing, Trying to get all students to engage with home learning. • Pastoral leaders completing own tracker spreadsheet. <ul style="list-style-type: none"> ○ Pastoral leaders calling students based on EWO & CJO requests. ○ EWO & learning mentors conducting more home visits. • Learning Mentors: Both Farhan Patel and Charlotte Davies our Learning Mentors are available via Microsoft Teams for the students to contact. They will be continuing to have 1:1 sessions and some small group sessions via MT and zoom. • School Counsellor: The school counsellor will conduct her counselling sessions online via zoom and these are triaged and managed by Farhan Patel: SEMH Intervention Co-ordinator.

Pastoral flow chart for monitoring engagement: PP/Disadvantaged

