

## Year 8 Curriculum Grid



## PE

Year/Term	Unit	Intent
Overall		To deliver lessons that cover a variety of sports to cater for all student interests.
		<ul> <li>Lessons delivered at different times of the year based on seasonal weather/space/teams.</li> <li>The priority is to keep students active and engaged.</li> <li>Opportunities for leadership during warm-up and game related activities (strategies and tactics).</li> <li>To extend and develop the same skills learned in Y7 PE.</li> <li>Some lessons will be adapted depending on weather, space, and staffing.</li> </ul>
Autumn 1	Baseline testing and OAA	To assess a range of core motor skills to determine the progress of all students.
		To learn and develop skills in the following activity:  • Team Building – teamwork, problem solving, timed
Autumn 1 & 2	Games and Individual Activities	competitions.  To learn and develop skills in the following sports:  • Association Football • Netball • Students will cover the following: • Game play. • Passing and possession. • Beating a player/dribbling/dodging/1 v 1/2v2/3v2/5v5. • Attacking strategies/shooting. • Defending strategies/tackling/marking.  • Badminton – rules and game play, service, and basic shot selection, attacking strategies, defensive strategies • Fitness - Replicate individual technique and apply theoretical concepts into practice. Fitness – methods of training, principles of training, designing a fitness programme • Gymnastics – flight, locomotion, and balance
Spring	Games and Individual Activities	<ul> <li>To experience game play as part of an Interform competition (Girls – Netball, Boys – Association Football)</li> <li>Basketball</li> <li>Association Football</li> <li>Rugby</li> <li>Students will cover the following:</li> <li>Game play.</li> <li>Passing and possession.</li> <li>Beating a player/dribbling/dummy/dodging/1 v 1/2v2/3v2/5v5.</li> </ul>



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		Attacking strategies/shooting.
		Defending strategies/tackling/marking.
		<ul> <li>Badminton – rules and game play, service, and basic shot selection, attacking strategies, defensive strategies.</li> <li>Fitness - Replicate individual technique and apply theoretical concepts into practice.</li> <li>Gymnastics – flight, locomotion, and balance.</li> </ul>
Summer	Summer Games and Athletics	To learn and develop skills in the following sports:
		<ul> <li>Tennis – rules and game play, service, and basic shot selection, attacking strategies, defensive strategies.</li> <li>Rounders – fielding, bowling, batting, gameplay.</li> <li>Softball – fielding, bowling, batting, gameplay.</li> <li>Athletics – running (short and long distance), throwing, jumping.</li> <li>To experience game play as part of an Interform competition (Girls – Rounders, Boys – Softball).</li> </ul>