

Welcome to the Department

GEOGRAPHY



Do you have a lively and enquiring mind, an interest in the environment and current affairs, a willingness to explore new ideas and an ability to communicate your ideas effectively?

Then choose.....



A-LEVEL GEOGRAPHY

Introduction...

- The Eduqas A-Level Geography course is split up into four key units covering a wide range of topical issues from both the physical and human environments.
- **Component 1** and **Component 2** are studied in Year 12
- with **Component 3** and **Component 4** in Year 13
- The specification recognises the vital role Geography plays in the 21st Century and encourages students to understand their own lives in a global world that is constantly changing.

Component 1

Changing Landscapes

- **Section A – Coastal Landscapes**

The dynamic systems of the coast – from processes to landforms, the effects they have on humans and the effects humans can have on the coast.

The background of the slide is a photograph of a town street. On the left, a tall brick clock tower with a white face is visible. The street is lined with multi-story brick buildings. In the background, there are green hills under a clear sky. The overall scene is bright and sunny.

Component 1

Changing Places

- **Section B – Changing Places**

An introduction to the complex themes surrounding the ideas of place – from local villages to much further afield. A detailed view of urban and rural ways of life. Including their issues, management and rebranding.



Component 2

Global Systems and Global Governance

Section A – Global Systems: Water and the Carbon Cycle

Section B – Global Governance: Change and Challenges
Role of national governments in tackling issues global issues –
Ocean Change and Migration Management

Section C – 21st Century Challenges:

This section of the course is about bringing together all of your learning from the first 3 units and applying that knowledge and understanding to challenges faces in the 21st Century.

Component 3

Contemporary Themes in Geography

Section A – Tectonic Hazards

This builds upon the learning from Unit 1 and takes it into a more specialised area of understanding – concepts of **inequality**, **interdependence**, **resilience**, **risk** and **systems** will be taken up.

Section B – Contemporary Themes

This section is based on four optional themes – two must be studied:

- Ecosystems
- Economic Growth and Challenge – India or China or Sub Sahara
- Energy Challenges and Dilemmas
- Weather and Climate

Component 4

Contemporary Themes and Research in Geography

Independent Investigation and Fieldwork

This part of the specification provides an opportunity for the students to carry out individual research and out of classroom work, including fieldwork. This is started in the summer term of Year 12 where possible.

Candidates will define their own titles, based upon a question, and or Hypotheses before moving through the 6 stages of fieldwork. Learners will also support their own work with research with a review of literature and background materials.

SUMMARY OF ASSESSMENT

Component 1 -

Changing Landscapes and Changing Places

1 hour 45 minutes Written Paper

Component 2 -

Global Systems and Global Governance

2 hour Written Paper

All papers have compulsory structured questions and data response.

SUMMARY OF ASSESSMENT

Component 3 –

**Tectonic Hazards and Contemporary Themes in
Geography**

2 hours 15 minutes Written Paper

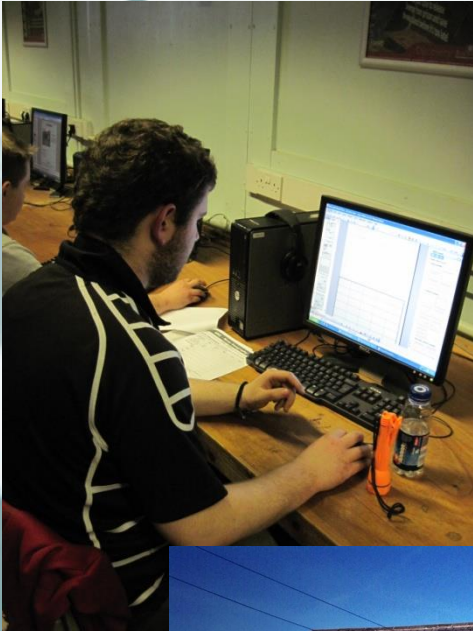
Component 4

Independent Investigation (Fieldwork)

**3000 - 4000 word report based on primary and
secondary data sets**

Compulsory questions and extended response.

FIELD WORK & RESIDENTIAL



- Field investigation completed
- Exam focus



WHY GEOGRAPHY?

- Students with Advanced Geography have access to a wide range of possible careers and higher education opportunities.
- Skills that you develop include collecting, analysing and interpreting data, communicating your findings and developing links between different parts of the subject.
- These skills are in great demand and **Geographers are currently amongst the most employable graduates.**
- **Geography can be classed as a Science or an Art. It is still a subject, very much valued by Universities due to its holistic development of a student.**

THE FUTURE....

- Possible careers can include engineering, urban/rural developer, surveyor, architecture, environmental scientist, conservation, oceanographer and geology based employment.
- The qualification can also lead to further training in such areas as the law, accountancy, social work and journalism.
- You may also use your Geography skills within the retail industry, as a transport manager or economic developer. Maybe an aid worker in Africa, civil engineer or tourist advisor.
- Geography can lend itself to so many other subjects and also stand on its own. It is a subject that can give you an experience of life.

The Students View...

“Studying Geography has made me more aware of my role in the world and has given me the skills needed to be successful in the future.”

Past Students have moved on to:

- Primary and Secondary Teaching specialising in Geography
- Environment Agency
- Geography and Development Studies at University of Chester
- Geography at Dundee University
- Geography at Liverpool University

Richard Reed: Geography Graduate

Founding Director of innocent smoothies

The company makes natural fruit drinks, and is committed to running its business in a **sustainable** way. These values underpin every single decision the company makes from sourcing its fruit, to choosing **green electricity** to run their offices.

innocent is committed to investing in the future of those countries that it sources its ingredients from and **donates 10% of profits** to the foundation each year. Based in the UK, the majority of the foundation's funding goes **to overseas projects**.



Using Geography in Life



What do others say about Geography?

- “Geography is the subject that holds the key to the future!” **Michael Palin**
- “A top pupil applying for Medicine should study A-Level Geography because it’s the best preparation for the skills required in further education and life in general.”

Glasgow University Medical Department

ANY QUESTIONS???

- Any questions please feel free to ask this evening or arrange a time to discuss your option choices in school.
- www.wjec.co.uk
- Interested???
- **Geography is for life:** lifelong, life-sustaining and life-enhancing.

.... let Geography take you there!