


# Home School Agreement

## Ellesmere Port Catholic High School



<b>Approved by:</b>	<b>Mr J Coucill, Chair of Governors</b> 
<b>Lead of Review:</b>	<b>Mrs J Jones, Associate Deputy Headteacher</b>
<b>Last reviewed on:</b>	<b>August 2020</b>
<b>Next review due by:</b>	<b>July 2021</b>

## **Purpose and who was consulted?**

This agreement encapsulates our belief that Parents and Guardians are a child's first and most important educators. It is designed to help pupils reach the highest possible standards of achievement through close communication and effective partnership with Parents and Guardians.

In drawing up this agreement parents and guardians were surveyed to clarify their expectations of the school. Staff reviewed practices in communicating with parents/guardians and pupils. Pupils were invited to comment on the extent to which the school council (*pupil voice*) provides an effective vehicle for consulting them and involving them in decision-making.

Parents and Guardians must acknowledge and support EPCHS's 5 Rules- Responsibility, Respect and Relationships, Rights, Resilience and Readiness.

Parents and Guardians can be kept up to date with home school information via the Arbor portal or the Arbor App.

*Main ECM outcome: Enjoy and achieve*

## **Relationship to other policies**

This agreement relates most closely to the Home Learning, pupil discipline and registration policies and is relevant to other policies such as assessment, child protection, equality, teaching and learning. It impacts on the school's approach to the prospectus and the school profile.

## **Roles and responsibilities of the Headteacher, other staff, governors**

The **Headteacher** will:

- ensure that the home-school agreement is reviewed annually in consultation with parents, pupils, staff and governors
- ensure that where parents do not read English translations will be made available
- guide the governing body in their role during the consultation process.

The **Associate Deputy Headteacher** will:

- ensure Parents/Guardians, pupils, staff and governors are consulted annually to proposed changes to the HSA
- ensure that a copy of the HSA is sent to every new entrant and that they are signed by parents/guardians and pupils and returned to school
- arrange for non-returns to be followed up
- ensure reasons are recorded for those HSAs not signed and returned
- report to the relevant governor committee annually the number of agreements signed and reasons for those not signed and returned.

**Parents/Guardians, students, staff and governors will:**

- be involved in reviewing the HSAs on an annual basis.
- Arrangements for monitoring, evaluation and review

Monitoring of HSAs signed/not signed will take place annually by the Teaching and Learning Committee.

The policy and the HSA will be reviewed annually.

## HOME SCHOOL AGREEMENT

In order to achieve all that is best for our pupils' education, upbringing and welfare, we as governors, parents/guardians and pupils enter into the following agreement:

### **In working together, we will help pupils to:**

- develop self-respect
- observe the Catholic way of life
- have concern for their Family, Community and School
- follow and show Responsibility, Respect and Relationships, Rights, Resilience and Readiness

### **As a school we will show this by:**

- modelling Responsibility, Respect and Relationships, Rights, Resilience and Readiness
- treating each pupil as a unique individual; in the eyes of God, by providing a full Catholic education and ensuring your child is valued
- creating a positive support environment for the pupils to work in;
  - by setting high standards for work and behaviour to ensure your child reaches their maximum potential
  - by building positive relationships by sharing common goals and expectations with each other
  - by being a welcoming place providing a safe and secure environment where children can grow and develop
- providing a variety of opportunities for pupils to develop their individual talents by;
  - setting accurate targets
  - recognising and building on each child's strengths
  - keeping you informed of your child's progress and achievements

### **As a family you will:**

- encourage your child to practise their faith
- make sure your child attends school regularly and aim for 100% attendance reporting all absences on the day of absence.
- support the school homework policy and Behaviour and Relationships policy
- attend school events and meetings where possible
- ensure your child wears full school uniform and conforms to the school policy on hairstyles
- ensure your child abides by the Internet and Mobile phone policies
- notify the school of any change of circumstances that may affect your child by ensuring that up-to-date information is on file
- encourage Responsibility, Respect and Relationships, Rights, Resilience and Readiness