



Year 13 Curriculum Grid

History: Civil Rights in the USA (Unit 3)

Year/Term	Unit	Intent
Autumn 1	<i>Civil Rights in the USA 1865-1992</i>	African Americans and Civil Rights – Students will analyse developments in African American civil rights under the following headings: <ul style="list-style-type: none">• The position of African Americans in 1865• The Government's role in development of civil rights,• The role of individuals such as Martin Luther King in the development of civil rights• Opposition to civil rights, organisations' roles in development of civil rights• The New Deal's impact on African Americans' rights• Black power and its effects. Skills – Summarising, change & continuity, interpretations, extended writing and judgments
Autumn 2	<i>Civil Rights in the USA 1865-1992</i>	Trade Union and labour rights – Students will learn and analyse the effects of Trade Unions and involvement within them under the following headings: <ul style="list-style-type: none">• The position of unions and organised labour• Industrial growth and economic change• The impact of WWI and WWII• Union unity• Union action and membership within unions. Skills – Summarising, change & continuity, interpretations, extended writing and judgments
Spring 1	<i>Civil Rights in the USA 1865-1992</i>	Native Americans – Students will learn and analyse who Native Americans are, their history, and their development and effects on civil rights in the USA under the following headings: <ul style="list-style-type: none">• The progress and development of Native American rights• Federal government actions and attitudes• Native American responsibility• The improvement in Native American rights Skills – Summarising, change & continuity, interpretations, extended writing and judgments
Spring 2	<i>Civil Rights in the USA 1865-1992</i>	Women and Civil Rights – Students will learn and analyse the development of women's positions and rights under the following headings: <ul style="list-style-type: none">• The position of women in 1865• The campaign for political rights 1865-1960• The campaign for political rights 1960-92• The developments of social and economic change and women's positions 1865-1992 Skills – Summarising, change & continuity, interpretations, extended writing and judgments