



# ELLESMERE PORT CATHOLIC HIGH SCHOOL

*'I have come so that they may have life and have it to the full'* John 10.10

## Ellesmere Port Catholic High School

### Recovery Action Plan (Blended Learning) – COVID-19 Virus

Objective	Actions	Who
To provide high quality contingency plans for Blended Learning so that students have access to high quality remote resources, and to provide printed resources such as textbooks and workbooks to students without internet access.	<ul style="list-style-type: none"> <li>Contingency plan in place for remote education provision by the end of September.</li> <li>Set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects.</li> <li>Teachers provide frequent, clear explanations of new content, in the school or through high-quality curriculum resources and/or videos.</li> </ul>	SLT, CL's, Teachers
To consider how to continue to improve the quality of our existing offer.	<ul style="list-style-type: none"> <li>Gauge how well students are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work.</li> <li>Enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.</li> </ul>	SLT, CL's, Teachers
The contingency plans must be sequenced in a way that is linked to the school's curriculum expectations, and staff continued CPD to develop their skills in the use of online teaching tools.	<ul style="list-style-type: none"> <li>The contingency plans are sequenced in a way that is linked to our school's curriculum expectations, and that all staff are trained in the use of online teaching tools.</li> <li>Teachers plan a well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.</li> <li>Plan a programme that is of equivalent length to the core teaching students would receive in school, ideally including daily contact with teachers.</li> </ul>	SLT, CL's, Teachers

<p>To plan for some students and some students with SEND who may not be able to access remote education without adult support, and to work with families to deliver a broad and ambitious curriculum.</p>	<ul style="list-style-type: none"> <li>• Some younger students and some students with SEND may not be able to access remote education without adult support, and so we will be working with families to deliver a broad and ambitious curriculum.</li> </ul>	<p>SLT, CL's, Teachers</p>
<p>Protocols for teachers must self-isolate for 14 days who are not ill.</p>	<ul style="list-style-type: none"> <li>• Teachers must continue to provide lessons through live streaming or recorded lessons for classes they usually teach. The link needs to be sent to Tamsin Harrison who will forward the link to the Cover Supervisor covering the lesson. The Cover Supervisor will join the lesson via the link and project the lesson to the class.</li> </ul>	<p>SLT, CL's, Teachers</p>