

ELLESMERE PORT CATHOLIC HIGH SCHOOL

'I have come so that they may have life and have it to the full' John 10.10

PERSON SPECIFICATION

IMPORTANT

THE REHABILITATION OF OFFENDERS ACT

The provisions of the Rehabilitation of Offenders Act relating to the non-disclosure of spent convictions do not apply to this job, YOU MUST, THEREFORE, DISCLOSE WHETHER YOU HAVE ANY PREVIOUS CONVICTIONS ON THE BACK PAGE OF THE APPLICATION FORM.

Our school community places the highest priority on keeping children safe; the successful applicant will be subject to an enhanced Disclosure and Barring Service check. Further information is contained in the Further Details document enclosed.

JOB TITLE: Laboratory Technician GRADE: 3

JOB REF: AAAE5065

| CRITERIA | ESSENTIAL | DESIRABLE | METHOD OF |
|-------------------------------------|--|--|---|
| | | | ASSESSMENT |
| Qualifications | GCSE English, Maths and Science (C or above) or equivalent. | A Level Science Qualification | Application Form |
| Experience | | Previous experience in a similar role | Application form, interview and reference |
| Specialist Knowledge: | Understanding of laboratory methodologies and practices, quantities and reactions of mixing chemicals and hazardous materials. | Outline understanding of Curriculum for Science based subjects. | Application form and interview |
| Legislation and National Standards: | | Understanding of COSHH Health and Safety legislation, policies and procedures | Application form and interview |
| Equipment and Tools: | | Experience of dealing with laboratory equipment, | Application form, interview and reference |
| Organisational: | | School teaching staff structures and responsibilities across various faculties. | Interview |

| | | Knowledge of external suppliers and contractors. | |
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| Physical: | Able to stand for periods, walk, lift and carry as laboratories are located on two separate floors. | | Interview |
| Emotional Demands: | Able to sensitively respond to both pupils of varying academic abilities, together with inappropriate pupil behaviour. | | Interview |
| Personality: | A genuine enthusiasm for science, coupled with a flexible and innovative approach. | | Interview |