**Ellesmere Port Catholic High School**

**Pupil Premium Impact statement for 2017-18**

**What is pupil premium?**

The Pupil Premium is funding provided by the Department for Education to enable the enhancement in education of pupils entitled to free school meals and also looked after children and close the attainment gap between these pupils and their peers.

The allocation gives schools the freedom to decide how the Pupil Premium should be spent, since they are best placed to assess what additional provision should be made for the individual pupils.  However they are responsible for how they use the additional funding to support pupils from low income families and other target groups. The government also require schools to publish online information about how they have used the premium.

Our objectives for the use of Pupil Premium

* To raise the attainment of Pupil Premium eligible pupils.
* To close the gap between Pupil Premium eligible pupils and other pupils in school.
* To close the gap between Pupil Premium eligible pupils and all pupils nationally.
* To ensure that there is quality teaching and learning opportunities to meet the needs of all our pupils.
* To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
* To improve attendance/punctuality of those pupils eligible for Pupil Premium.
* To increase enjoyment of and engagement with the school curriculum.
* To increase participation in a range of extra-curricular activities, clubs educational visits etc.
* To raise aspirations of all pupils.

**Pupil Premium Allocation**

Academic Year 2017-18: £187,427

Based on 2017-18 financial year funding allocation

**In the 2017-18 academic year Pupil Premium funding was used for a number of initiatives and support as below:**

* Assistant Headteacher with specific responsibility for the overall Pupil Premium provision
* Data analysis to monitor the progress and achievement of every Pupil Premium student to identify the need for interventions
* Additional staffing in core subjects
* Maths and English Catch Up Classes
* One to one and small group tutor support for pupils to improve outcomes in Maths and English
* Alternative provision
* Support with transport costs
* After school lessons and holiday schools for all subjects
* Higher Ability Leads
* Raising Achievement Programme
* Numeracy Lead and Literacy Lead to drive improvements across the school
* Teaching Assistants to support Literacy and Numeracy at KS3 and KS4
* Specialist staff in Irlen’s, Dyslexia, ADHD, EAL, Emotional and Literacy, Speech and Language
* Bespoke Interventions to meet student’s needs – social skills, memory skills, life skills, study skills
* Support with the development of literacy skills through interventions targeting reading, handwriting, spelling, grammar etc.
* Accelerated reader, reading intervention programmes, reading groups and paired reading
* Breakfast provision and after school homework club to support all pupils
* Show My Homework to encourage home learning and parental engagement
* Pastoral Leaders to focus on behaviour, attendance and Inclusion room
* Truancy call system to reduce absence
* Behaviour and Achievement tracking and Rewards system
* School Counsellor
* Careers advice and guidance from an independent Careers advisor
* University Visits and Inspirational external speakers
* Additional Maths and English support, targeted interventions with specialist teachers
* Targeted support of individuals and small groups based on needs analysis by teachers and support staff
* Support for individual students including text books, educational materials, ingredients, uniform, music lessons etc.
* Subsidised extended activities and educational visits

**Impact**

Our 2018 results show ………

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| --- | --- | --- | --- |
| **Measure** | **Disadvantaged Pupils** | **EPCHS All Pupils** | **Gap** |
| 2018 Progress 8 | -0.73 | -0.13 | -0.6 |
| 2018 Progress 8 score English  |  -0.38 |  -0.22 |  -0.16 |
| 2018 Progress score Maths | -1.36 | -0.96 | -0.4 |
| **ATTAINMENT** |  |  |  |
| 2018 English Attainment 8 | 7.95 | 9.16 | -1.21 |
| 2018 Maths Attainment 8 | 5.62 | 6.78 | -1.16 |
| **PROGRESS** |   |   |   |
| 2017 Progress 8 | -0.86 | -0.61 | -0.25 |
| 2017 Progress 8 score English | -0.72 | -0.64 | -0.08 |
| 2017 Progress score Maths | -1.15 | -0.86 | -0.29 |
| **ATTAINMENT** |   |   |   |
| 2017 English Attainment 8 | 7.39 | 8.77 | -1.38 |
| 2017 Maths Attainment 8 | 5.29 | 7.28 | -1.99 |
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