

# Governor Behaviour Principles Management Statement

**Revised January 2019 - For consultation**

## Status

Statutory

## Introduction

Under the Education Act of 2006, the Governing Body of Ellesmere Port Catholic High School is charged with the duty to set a framework of the school's policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all staff and students.

The purpose of this statement is to give guidance to the Headteacher in drawing up the behaviour policy by stating the principles which the Governors expect to be followed. The policy aims to underpin the Governors' duty of care to students and employees; promote teaching and learning and high standards of attainment and preserve the reputation of the school.

This statement and the behaviour policy will be reviewed each year, unless changes at national or local level necessitate an exceptional review. They are available upon request from the school and can be found on the school's web site.

Our school's behaviour principles have our Mission Statement as their foundation: *'I have come so that they may have life and have it to the full (John chapter 10 verse 10)'* and we believe that every student here can achieve great things wherever their skills and talents lie.

## Our Principles

- To recognise that each individual, student or member of staff, is a unique creation in the image of God, and deserves to be valued equally.
- That all will actively promote equality irrespective of race, gender, age, sexuality, religion or disability.
- To follow Christ's example by providing a living testimony to the goodness and presence of God and so to prepare our students for a fuller participation as followers of Christ in the life of their community.
- To provide a positive and supportive environment in which staff and students can maximise their skills and to support them in fulfilling their potential for the benefit of themselves and the wider community.
- To provide full opportunity for our staff and students to develop their individual talents and build a strong foundation for their future.

- To develop effective leadership throughout all levels of the staffing structure and to use this to create a successful teaching environment where the high expectations of students, staff and Governors are met.
- That all at Ellesmere Port Catholic High School will feel safe and secure.
- To eliminate all forms of discrimination, harassment or bullying.
- That positive, strong relationships exist throughout the school, which lead to the mutual respect between all members of our community that encourages good behaviour.
- To enable leaders to lead, teachers to teach and students to learn.

### **Expectations**

- All members of the school community, at all times, behave in a polite and considerate manner showing respect for themselves, each other and to the school itself.
- Students behave in a manner which supports their own learning, and that of other students, and does not jeopardise the health and safety of any member of the school community.
- Students and staff will not use offensive language, will adhere to the anti-bullying policy and will at all times promote tolerance and respect with regards to disability, age, gender, religion or belief, sexual orientation and race.
- That the school's behaviour policy will be applied with consistency and fairness, with regard to each individual situation.
- That the emphasis will be on encouraging positive behaviour through high expectations; the modelling of good behaviour; a focus on learning; and praise and rewards.
- That sanctions, when necessary, will enable the student to reflect upon, and learn from, their behaviour and to make reparation wherever possible.
- That each student receives behavioural support according to their need.
- That the focus on positive behaviour, forgiveness and reconciliation will significantly reduce the need for exclusion. However, when making decisions the Headteacher must balance the needs of the individual with those of the wider school community and where student behaviour places others at risk, the safety of the student body as a whole is paramount. Considering this, the Governing Body support the right of the Headteacher to exclude for a single offence, permanently if necessary, where it is considered that allowing the student to remain in school would seriously harm the education or welfare of that student or others in the school.
- That given the overriding need to keep the students and staff safe, the Headteacher, or appointed representative(s), will utilise their powers to search or use reasonable force in order to keep individuals from harming, or further harming, themselves or others.
- That given our duty of care to the students, this written statement and the policies that are influenced by it apply to all students when in school, when travelling to and from school, when taking part in any school-organised or school-related activity such as educational trips and visits (residential and non-residential), when being educated as a member of Ellesmere Port Catholic High School community off-site, when wearing school uniform or in some other way identifiable as a student at the school and when whether or not the conditions above apply, that their misbehaviour could have

repercussions for the orderly running of the school, poses a threat to another student or member of the public or could adversely affect the reputation of the school.

- That in all circumstances the Headteacher will consider whether it is appropriate to notify the police of the actions taken against a student and that if the behaviour is criminal or poses a serious threat to a member of the public, the police should always be informed. In addition, staff should consider whether the misbehaviour may be linked to the child suffering, or being likely to suffer, significant harm. In this case the staff should follow the school's Child Protection and Safeguarding Policy.
- That a member of staff who has been accused of misconduct will not be suspended automatically pending an investigation but rather that the Headteacher will follow the procedure outlined in the school's 'Allegations of abuse made against staff and volunteers policy' when setting out the pastoral support staff can expect to receive if they are accused of misusing their powers.

**Approved**

**(date)**

**Signed**

**Chair of Governors**

**Review date**

**(date)**